Edmonds chosen as VP for student resources

Despite committee leak, student choice honored

By Liz Lempert

Mary Edmonds, a Bowling Green State University administrator, was chosen last week over Stanford veteran Sally Mahoney to serve as vice president for student resources, following a rocky selection process in which members of a student advisory panel leaked their support of Edmonds to The Daily.

The vice president for student resources, who ranks below the provost and president, oversees many important University functions ranging from admissions to Residential Education. The student resources unit has an annual budget of \$25 million.

Mahoney, who was formerly the University's registrar, has been the vice president on an acting basis since administrators created the position in 1990 as part of Stanford's bureaucratic restructuring program. She has not announced her future plans and was unavailable for comment yesterday.

Edmonds officially begins her new job March 1, but has already begun meeting with the student resources administrative staff to smooth the transition and will be

closely involved in the current round of budget cuts affecting her new office.

"I'm surrounded by mounds of paper already," she said in a phone interview from her Ohio home.

She said that in addition to meeting budget-reduction targets, her first months on the job will be spent "getting to know everybody. My style is to find out what everyone is thinking and how we can work together to accomplish our goals.'

Edmonds stressed she puts students high on her list of advisers. "I certainly will be soliciting student input - what students are thinking and needing.

In her current position as vice president for student affairs at Bowling Green, Edmonds has been responsible for a budget of \$17.5 million and managed a staff of 200.

Members of the four-person student advisory group charged with making a recommendation to the search committee told The Daily in November they thought Edmonds was best for the position because of her nonbureaucratic, personable approach.

Please see VPSR, page 2

Feds ring up \$230 million indirect-cost overcharge

By Howard Libit Senior staff writer

Defense Department auditors have concluded that Stanford may have overcharged the government by \$230 million in indirect costs between 1980 and 1988, according to a study released Friday.

A congressional investigator with the House Subcommittee on Oversight and Investigations estimated that the total figure could reach \$310 million when the Defense Contract Audit Agency concludes its examination of Stanford's records from the past three years — the first complete study since 1980.

But University officials emphasized that the findings are only advisory. The Office of Naval Research is ultimately responsible for negotiating indirect-cost recovery rates with Stanford and will decide how to treat the findings of the audit.

The agency's study assumed that the more than 100 memoranda of understanding between Stanford and the federal government were retroactively canceled for the last decade. The MOUs were the contracts that established how Stanford would be reimbursed for indirect costs

"We knew that if they did not audit

Please see AUDIT, back page

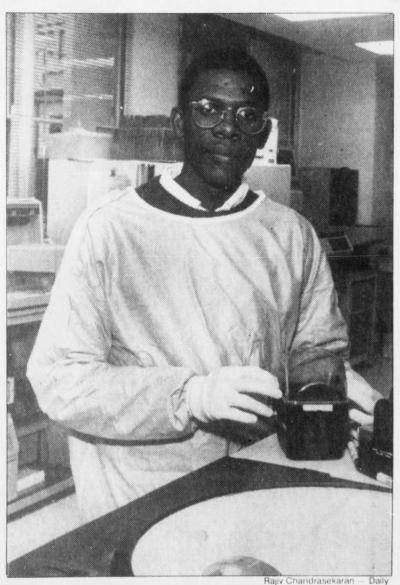


It ain't over 'til the fat man sings

Tyrone Parker probably wasn't singing an aria after the Cardinal dropped an 18-17 heartbreaker to Georgia Tech in the Aloha Bowl. Stanford finished the season with an 8-4 record, a No. 22 national ranking and a second place finish in the Pac-10. More Aloha Bowl action on pages 7 and 8.

The Rhodes to success

Stanford scholar-athletes garner prestigious scholarship at Oxford



Senior Omphemetse Mooki stands comfortably in his laboratory where he is investigating the possible effects of the drug ofloxacin on the HIV virus. He was one of the three Stanford Rhodes Scholars chosen this year.

By Joel Stein

When Robert Sternfels got the big thumbs-down from the Stanford-in-Oxford program, he didn't just lie down and

wallow in self-pity.
Instead, he chose to follow a different path to the prestigious English university. He applied

for a Rhodes scholarship. And now Sternfels is among three Stanford students chosen as Rhodes Scholars for 1992.

A senior majoring in economics and history, Sternfels and Cory Booker, Class of '91, were among 32 Americans chosen for the award this year. The other Stanford student, senior Omphemetse Mooki, was chosen to represent his native country, South Africa.

The Rhodes scholarship requires applicants to excel in "academics, leadership, athletics and the ability to fight the world's fight," Sternfels said.

Each of the final applicants goes through three stages of day-long interviews, during which academic, personal and ethical questions are asked by a panel of former scholars.

Sternfels, a water polo player, started a business with his roommate during the summer because he needed to find local employment in order to stay on campus for workouts. The company, Litigation Support Services, hires out Stanford students to summarize depositions for local law firms.

Pléase see RHODES, page 2

Thomas changes plea to guilty Sentence for misdemeanors expected Jan. 30

By Miranda Doyle

Senior Stuart Thomas pleaded guilty Dec. 18 to misdemeanor that there would be substantial charges of statutory rape and providing alcohol to a minor in connection with a Sept. 22 incident in Stern Hall.

Thomas changed his plea from not guilty in return for having the statutory rape charge reduced from a felony to a misdemeanor. If found guilty of the felony, Thomas could have been sentenced to up to three years in jail, while the misdemeanor carries a

maximum term of one year in jail. Thomas is slated to be sentenced Jan. 30, but it is unclear

in jail. Santa Clara County Deputy District Attorney Linda Condron said the judge "indicated bublic service" and a line, 'did not indicate whether there would be jail time.

Thomas will probably have to do community service work 'maybe in the area of the crime,' Condron said. She suggested that work in a rape crisis center or a similar organization might be part of the sentence.

Condron said Superior Court Judge Thomas Hastings reduced the statutory rape charge because Thomas lacked a prior record and because the victim was only a

whether he will have to serve time month away from her 18th birth-

"He took into consideration her level of maturity" demonstrated by the fact that she is a student at Stanford, Condron said.

"We are always glad when a defendant acknowledges responsibility for his crime" and the victim does not have to face the ordeal of testifying, she said. 'However, we were prepared to try the case.'

Thomas was scheduled to go to trial Dec. 23.

The victim, a freshman who was 17 when the incident occurred, told Stanford Police Detective Tim

Please see GUILTY, back page

Sexual assault policy under fire Offenders could face expulsion for coercion

By Holly Hacker Editorial staff

After 11 months of deliberation and revisions, the University's sexual assault policy was signed last month by University President Donald Kennedy. But not everyone is satisfied with the final product.

David Frazee, a member of both the Rape Education Project and the Sexual Assault Task Force which recommended the policy - called the new policy "weak" and said it narrowed the range of what constitutes sexual assault from what was intended by the Task Force Report.

"It's a hollow response to a very solid (Task Force) proposal," he said.

The sexual assault policy comes more than two years after the now-defunct Task Force called for it, and a year after a California state law was passed requiring universities to institute policies and create procedures to help victims of sexual assault

Under the new policy, students who commit sexual assault could face expulsion, and staff or faculty violators could be fired. According to Kennedy, violators of the policy would still face "any prosecution the

district attorney may undertake through the courts." The policy states that "'sexual assault' includes, but is not limited to, rape, forced sodomy, forced oral copulation, rape by a foreign object, sexual battery or threat of sexual assault.

The Task Force Report called for a broader policy on unacceptable sexual conduct, which would address such acts as obscene phone calls that wouldn't meet the new policy's definitions of sexual assault.

A forthcoming University package on unacceptable sexual conduct may address objectionable behavior that does not fall under the categories of assault or harassment, according to Doug Dupen, deputy director of employee relations for human

The new assault policy declares that "sexual assault by force or coercion, including deliberate coercion with drugs or alcohol, is absolutely unacceptable at Stanford University.

The last draft of the policy defined sexual assault as including "coercion through the use of alcohol," but the final policy was revised to include the word

Please see POLICY, page 13

INSIDE



Teach Your Children

to wear helmets it's not just a good idea; now it's the law See News, page 16



Carry On

Continuing Studies allows people of all ages to hit the books

See News, page 13



Deja Vu

Women's basketball could be on its way to the Final Four - again

See Sports, page 7

Rhodes

Continued from front page

Booker, like Sternfels, was a division-one athlete, playing tight end for the Stanford football team during his four years here.

He said he was surprised to discover he was one of the few football players nominated for the award.

'Football enabled me to get a Rhodes scholarship. It gave me the discipline," he said.

Although football took up much of his time. Booker became heavily involved in community service and student government, earning himself the J. E. Wallace Sterling award for public service last year.

Booker, who was a senior class president, also devoted much of his time to the Bridge, the campus peer-counseling center, where he spent last year as a live-in coun-

"The Bridge has been the backbone of my college career. It gave me an opportunity to find out things about Stanford that I otherwise wouldn't have seen.'

After finishing a master's in sociology this year, Booker will enter an Oxford master's program in politics, philosophy and economics, in order to "fill in the one hole in my transcript - economics.

Booker said he is looking forward to the international experience the Rhodes scholarship will

"I've never been out of the country — well, I went to Tijuana once when I was 10. I really have a very Americana perspective."

Eventually, Booker, like Sternfels, hopes to go to law school, where he said most Rhodes scholars end up. Afterward, he intends to work full time at a public service organization and then possibly work in the government.

"I'm no genius. I'll never claim to be a genius. The most important thing I can do with my education is to apply it. I'll never be a Nobel laureate physicist. I just want to take my degree and help people," Booker said.

Mooki, 23, a senior majoring in

microbiology and immunology, divides his time between his studies, his lab work and his membership in the Stanford Running

After finishing his high-school equivalency test, Mooki left his home in Mmabatho, South Africa, to attend Milton Academy in Boston for a year through a scholarship aimed at black South Africans established by the preparatory school.

While he was there he completed a research paper about AÎDS, which propelled him into the research he has conducted for the last three years at the Center for AIDS Research at Stanford.

Of the nine South Africans chosen to receive the scholarship, Mooki was the only one to have studied abroad, he said.

Working with the drug ofloxacin and the HIV virus in the laboratory, Mooki has helped investigate the possible effects of the yet-untested drug on humans.

Although in direct contact with the virus, Mooki said fear never deterred him from his research.

"It never scared me so much that I'm freaked out by it. I don't have nightmares or anything. There's always an element of risk in this type of work. I guess there's an element of risk in just about everything.

After completing the Human Biology core, Mooki decided to major in microbiology and immunology, a small major that has since been discontinued.

Mooki said he will use his scholarship to further study microbiology, possibly using the grant to get a doctorate in the subject. Afterward, he said, he will return to South Africa to

"I feel that it is important for me personally to return to my country," he said

Each of the Rhodes scholars will continue his academic and non-academic pursuits until the end of spring quarter, when they will take time off before heading to Oxford.

"I'm going to have a good time the rest of this year," Sternfels

Continued from front page

The public revelations by the students of their preference for Edmonds sent University officials into a fury since the recommendations of the advisory committee were expected to be kept confi-

"In chairing the committee, I did my best to set that aside and not pay any attention to it and to try to insulate the committee from the impact of the publicity, Provost James Rosse said. "We wanted advice. We didn't want publicity," he added.

Rosse said that often candidates will withdraw their applications from searches if there are leaks. "We were lucky this time."

News of Edwards' appointment was met with enthusiam by administrators whose jobs will fall under her supervision.

"I am very excited," said Dean of Students Michael Jackson. "I look forward to working with her." He said their two offices will work very closely together in setting policy.

Since the administrative reorganization of the student resources unit, Jackson has report-

ed directly to Mahoney, rather than to University President Donald Kennedy. He will now report to Edmonds, but said that he will "still work closely with President Kennedy on some things.

Jackson added that Mahoney's 25 years at Stanford should not be forgotten in the rush to welcome Edmonds. "I want to thank Sally Mahoney for all that she has done in helping to pull together the student resources area. The institution owes her a real debt of

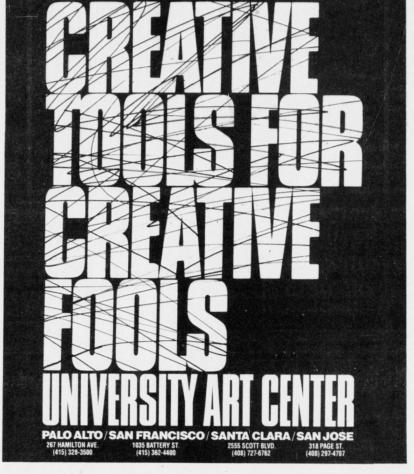
Edmonds will become the highest ranking black woman administrator in the University. She will be one of three women in the University Cabinet, joining Vice President for Human Resources Barbara Butterfield and Vice President for Administrative Resources Susan Schaffer.

Before being named vice president at Bowling Green in 1983, Edmonds was dean of the university's College of Health and Community Services.

She also chaired the Department of Health Services at Cleveland State University from 1976 to 1981 and was director of the Physical Therapy Program there from 1972 to 1981. She has been a physical therapist since 1954.



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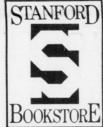
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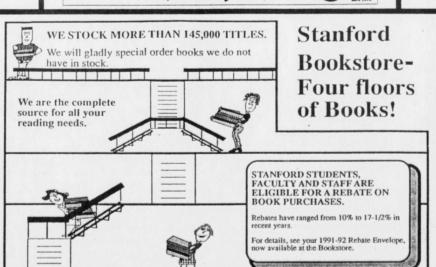
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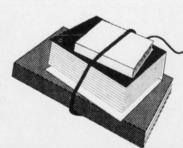


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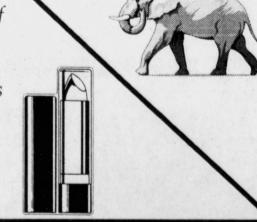
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CASSETTES

SRI explosion kills one, injures three

By Julia Sobrevilla Staff writer with AP wire reports

A 33-year-old scientist was killed and three others were injured in an explosion Thursday morning while the team was conducting research related to cold fusion at SRI International in Menlo

The explosion occurred after an automatic pressure-release valve failed on a sealed canister in a second-floor lab, but the exact cause of the accident is still unknown. "Fifteen different things could've happened," SRI spokesperson Dennis Maxwell said.

Fire officials sealed off the lab and evacuated about 60 people from the building after the explosion. No radioactivity or toxic chemicals were released in the explosion, fire officials said.

According to Maxwell, the building sustained no structural damage. The explosion was described by company officials as a sharp blast that sounded like a single rifle shot.

Although SRI began as the Stanford Research Institute, it is no longer affiliated with the University.

James Riley, who died in the accident, suffered massive head and upper body injuries, according to Steve Hortin, San Mateo County chief deputy

coroner. Riley had worked at the now defunct National Cold Fusion Institute, affiliated with the University of Utah, before coming to SRI.

Riley and Steven Crouch-Baker, who received minor wounds in the explosion, were contract scientists with Electric Power Research Institute of Palo Alto (EPRI), one of the largest financial backers of cold fusion research in the The other researchers injured in the

explosion were Stuart Smedley, 48, and Michael McKubre, 43. Both suffered face and arm injuries and were released Thursday afternoon from Stanford Hospital. Maxwell said that after police and fire officials conclude their investiga-

tions, SRI will conduct its own investigation into the causes of the explosion. Meanwhile, research on the project has

We won't proceed with any type of research until we know what caused the explosion," Maxwell said

Fusion is the force that powers stars and hydrogen bombs through merging, not splitting, atoms. Small explosions have occurred in prior cold fusion experiments, but no injuries were reported.

Three years ago, cold fusion created a national stir when University of Utah electrochemist B. Stanley Pons and his

British colleague Martin Fleischmann declared that energy could be created in a jar at room temperature by using very basic laboratory equipment.

Their findings were received with a heavy dose of skepticism by the scientific community, and the results could not be reproduced in many labs, including

those at Caltech and MIT. A Stanford research team supported the cold fusion findings at the time and reproduced the Utah experiments obtaining similar results. Turgut Gur, now technical director for the Center for Materials Research and a research associate at the time, said the program studying cold fusion at Stanford ended in March 1990 because funding was terminated

EPRI funded both the Stanford and SRI programs, and researchers from both institutions held weekly meetings to compare findings and share results,

"There is enough evidence in published materials to show this [topic] needs to be looked into," Gur said.

Because of the widespread skepticism and negative publicity cold fusion received when the original findings were questioned, funding has been limited, Gur said. He added that this explosion might have further negative effects

Campus Bulletin

Injury in Escondido fire

Graduate student Morgan Marchbanks was cooking in her Escondido Village apartment on Dec. 15 when a skillet filled with oil caught on fire. In an attempt to extinguish the flames, Marchbanks spilled the grease on her feet, sustaining severe burns and starting a small fire.

Graduate student Bruce Wallace, Marchbanks' neighbor, recalled hearing Marchbanks shrieking "Fire! Please help me" over and over again.

Wallace said his wife assisted the woman while he called 911. He then removed the skillet from the burning oven and extinguished the blaze, which was beginning to creep up the walls, by holding a wet blanket over the oven door, he said.

The Palo Alto Fire Department arrived in a few minutes and set up fans to clear out the remaining smoke, Wallace said

Marchbanks was brought to Stanford Hospital where she was treated for second-degree burns.

Stanford police and firefighters who responded to the call were not available for comment this weekend.

The thieves will play

Three computers, numerous bicycles and several car stereos were reported stolen on campus last month.

One computer was taken from an Escondido Village apartment on Dec. 8, and a Macintosh Classic II was stolen by unknown means from an office at 855 Serra on Dec. 20. Another computer was stolen from the Bookstore on Dec. 11 by an unidentified suspect who removed it from its container and exited the store.

Several cars were broken into on campus last month, primarily in the Governor's Corner and Escondido Village parking lots. Although some of the cars were unlocked, several were broken into by smashing the front window.

Parking permits, car stereos and a passport were among the items targeted in the burglaries.

Nearly 30 bicycles were also reported stolen on campus last month

Stanford Police were not available for comment this weekend.

Hoover economist dies

Hoover senior fellow Roger Freeman, an economist who advised Presidents Dwight Eisenhower and Richard Nixon, died of stomach cancer Dec. 25.

An expert in public finance, Freeman worked to slow or reverse the trend in Washington toward central control of education, welfare and other domestic services.

Freeman, who died at age 87, was born in Vienna, Austria and moved to the United States in 1939. Two weeks after arriving in New York, he wrote an article on chain store merchandising that landed him a management position at W.L. Douglas Shoe Co.

He became a senior fellow at the Hoover Institution in 1962.

Associated Press

Medical School prof. dies

School of Medicine Prof. Adayapalam Ganesan died of an apparent heart attack Dec. 1 at his home in Portola Valley

Ganesan, who was born in India in 1932, had been at Stanford since 1959. He received his Ph.D. in 1963 and became a full professor in 1977.

Ganesan's research concentrated on DNA replication and recombination in bacteria and the repair of DNA molecules. He received research awards from the National Institutes of Health and the American Lung Association.

Former basketball star dies

Howard Dallmar, one of the greatest basketball stars to ever wear a Stanford uniform, died in his sleep in his Menlo Park home last month.

Dallmar gained stardom at Stanford by leading the then-Indians to the 1942 NCAA title.

Known as one of the most powerful rebounding forwards in the history of the game, Dallmar went on to a two-year stint with the Philadelphia Warriors. He was named all-league in 1949 after leading the NBA in assists.

He then coached at the University of Pennsylvania, and later accepted a headcoaching position with Stanford.

Dallmar's Stanford teams won one league co-championship and finished second six times.

"Dallmar was a great gentleman and educator," said Stanford athletic director Ted Leland. "He helped establish the athletic and academic values that are so important to the Stanford program today.

Dallmar was 69 when he died. A scholarship fund has been established in his name, and his family requests donations be directed to the Howie Dallmar Memorial Scholarship Fund.

Newsline

Baby born after sexual assault

MILWAUKEE (AP) - Two men sexually assaulted a woman who was nine months pregnant, police said. She gave birth less than 48 hours later, and she and her daughter were reported in good condition yesterday.

Two men were arrested in the attack, police said. The victim was headed home from a store late Thursday when a man approached her and pushed what she said was a gun into her back, police detective Lt. James Ardis said.

The woman told police the man forced her to walk to an apartment building where he and another man sexually assaulted her several times

The men, who apparently used cocaine and marijuana during the assault, freed the woman Friday morning, Ardis said. Police believe the men didn't know the woman.

Teenager suspected in football murder

FRESNO, Calif. (AP) - A 16-year-old boy has surrendered to police investigating the shooting deaths of a Fresno State football star and his girlfriend.

The youth was booked into Fresno County Juvenile Hall Saturday night for investigation of murdering Melvin Beach Police Station in lieu of \$250,000 bail.

Johnson, 21, and Lisa Kelly, 19, police said.

The Fresno Bee identified the suspect as Eric Phelps and published an interview with his older brother, Tony Phelps, 26, on Saturday.

Police refused to identify the suspect because he is a

Tony Phelp's told the newspaper one of his two younger brothers killed Johnson during an argument over Kelly. He did not specify which one, but said Eric had dated Kelly in

Naked gunman surrenders

HUNTINGTON BEACH, Calif. (AP) - A gunman who holed up in his apartment yesterday after firing a shotgun and pistol at police officers ended the four-hour standoff by surrendering in the nude, authorities said.

"He walked out unannounced wearing nothing but a baseball cap," said police Lt. Ed McErlain. "He was holding a white towel above his head.

Kent Maynard, 40, was booked for investigation of attempted murder on a police officer and for shooting at an inhabited dwelling. He was being held at the Huntington

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Editor's Note

Reporting a century

The Daily's commitment to truth more important than individuals' feelings

OU'RE HOLDING HISTORY in your hand.

A century ago this quarter, The Stanford Daily — then The Daily Palo Alto — was born to students who understood and believed in a newspaper's mission to serve the truth.

The mission is the same, but some things have changed over the years.

We're no longer housed in the "Daily Shack." We're fully computerized. And more important, we're independent of the University and the ASSU, financially and editorially.

What you read is what we think is important, not what they might want you to hear.

We take seriously our responsibility to seek the truth intelligently, objectively, accurately and fairly.

At times, particularly over intensely personal issues such as rape and suicide, our decisions are questioned, by ourselves and by our readers.

The scrutiny, though welcome, is painful, and often frustrating.
I have been asked, by intelligent,

well-meaning but short-sighted people why The Daily doesn't strive to be a *community* newspaper — in other words, a feel-good, familystyle publication.

Rather than being a nice newspaper, The Daily is a good newspaper, in which information is more important than personal interests.

Sometimes, the truth hurts individuals. But the public's right to know is only meaningful when journalists fulfill their obligation to seek the truth.

Silence, fear's handmaiden, is anathema to reporters. It is our business to learn other people's secrets when such information affects this community. Reporters, smallest scraps of truth, know the better place for it.

value of information and discussion.

People who never have to struggle for information take it for granted, and are quick to trade in their right to know for temporary protection of personal interests.

Those who supported tighter control over the media during the Gulf War come to mind as a particularly grating example.

And locally, so do critics of our Nov. 5 story that revealed that the student committee did not recommend Sally Mahoney, then acting vice president for student resources, for the permanent position. In that instance, the selection process and the student voice were more important to reveal than Mahoney's feelings were to protect.

Good journalists know that the public's need to be informed outweighs the risk of enraging individ-

It is often difficult for students to trade in school pride for objectivity, and even skepticism, when they join the Daily staff. In time, though, school pride matures into love for a flawed institution that can be improved with open discussion, or

at least the pressure of scrutiny.
Thomas Storke, Class of '98, donated funds for the building that houses The Daily. His words sum up the staff's commitment to the community:

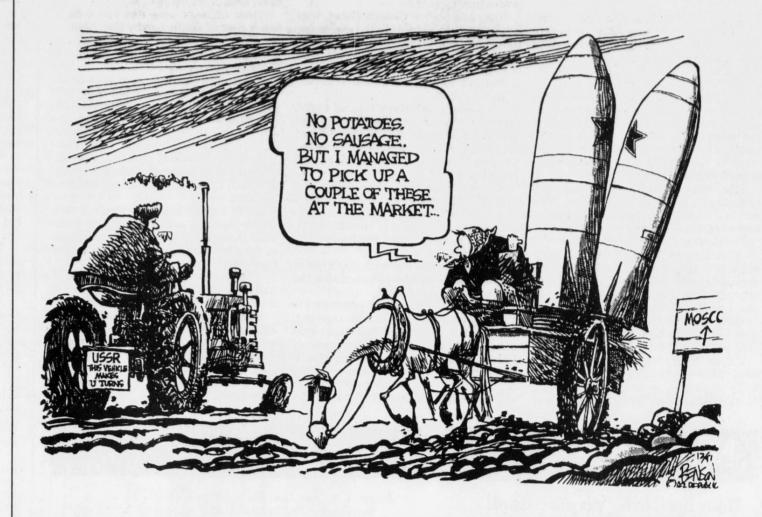
"Keep the news clean and fair. Play no favorites; never mix business with editorial policy. Do not let the news columns reflect editorial comment. Publish the news that is public

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Daniel Rosen

Touchy-feely, kissy-kissy

EFORE CLASSES START, while You still have some free time, go to the library and check out the article on religion and science in the Dec. 23 issue of U.S. News and World Report. The article was about science and religion's conflicting views of our origins and nature, and how the members of these two communities bridge the gaps that separate them. But this was not the interesting part.

You can only read so many quotes from popes and Nobel laureates extolling the wise lessons science and religion can teach each other. After the fourth or fifth platitude it is time to trade U.S. News for People's annual Top 25 issue. The story of Julia Robert's love life is a much juicier read than a tale of ministers and molecular biologists making kissy-kissy. So why do I recommend it? The article

was interesting because it championed a viewpoint which I will call touchy-feely tolerance. Adherents of this school of thought believe that in any conflict or argument, the truth surely lies somewhere in the middle of the debate, where it combines the best aspects of both sides. Its goal is not really the understanding of truth, but of reconcil-

The writers of the article bemoan the fact that the "conflict between religious and scientific explanations of creation has left a centuries-old legacy of suspicion and outright acrimony that in modern times has erupted in open warfare in the

nation's courtrooms and classrooms.'

The subtext here is that the issues the debaters discuss are much less important than ending the debate altogether. The writers report the results of a poll which classifies Americans into one of three groups: strict creationists, centrists or naturalists. Take one guess as to which group represents the reasonable view.

Offending others is the mortal sin of the touchy-feely tolerators. Those who hold strong opinions about an issue are considered radicals and extremists. They are dangerous rabble- rousers willing to go to war, at least at school board meetings, to defend their beliefs.

But debating whether science or creationism should be taught in the public school systems hardly seems equivalent to open warfare.

Are we all so sensitive that we cannot voice strong opinions about important issues without being labeled as rude and intolerant?

Tolerance of thought is one of the great achievements of Western liberalism. The real war between science and religion has been fought over this point, with science demanding that it not be forced to follow religious dogma.

But tolerance does not mean that you have to agree with everybody.

When the topics at hand are human nature, morality and the origins of the Daniel Rosen is a graduate student in universe, why in the world should the psychology.

average of all available opinions be extolled as the truth?

These questions are so important and yet we shy away from debating them in the fear that we will offend our friends with our opinions. Shying away from debates is a terrible habit in a democracy. You offer up all your power onto the Altar of Niceness. It also makes for boring dinner parties.

We can get away with our touchy-feely tolerance when the topic is religion in America because here our religious beliefs do not guide our daily lives. We keep these beliefs at home and in church. Capitalism and liberalism rule the public world. If we don't debate beliefs which are confined to our private lives, we don't

immediately pay too heavy a price.
But there are other topics besides religion and science. Imagine that this US News article began with the line, "The conflict between dictatorship and democracy has left a centuries-old legacy of suspicion and outright acrimony." Would the article end with the hope that both sides would calm down and compromise on, perhaps, oligarchy?

Letters

Drama department crucial to future of social change

CANNOT BELIEVE WHAT I am hearing. I have always taken great pride in my Stanford degree. Now the Board of Trustees wants to cut the entire drama department! The trustees must recognize they would not only be depriving future Stanford students, but the community as well.

It is a misconception that somehow drama is an extra. Having the opportunity to see theater on campus is integral to the other branches of the humanities. By ousting the drama department, Stanford would also strip members of the art and music departments of invaluable experience in their fields. How often do students get to enlarge a painting to full stage size or to compose someone else's ideas into something of their own?

Along the same lines, a great many

people who work in the drama department utilize that experience even if they do no intend to go into theater. People I meet are continually amazed I know people with such a variety of careers doctors, lawyers, engineers - and I met them in the drama department.

The trustees are proposing to dismantle a very well-respected program. When I returned to school for my Master of Fine Arts in Directing, I discovered that my theater background was far superior to virtually everyone else's in the MFA programs. People were repeatedly stunned by the play analysis of which I was capable (courtesy of Eleanor Prosser among others).

What kind of example is being set for the drama departments of the country? The minute a university with the size and reputation of Stanford disbands its drama department to cut costs - especially when it is well-known that costs must be cut for reasons outside the drama department - a message is sent. Smaller schools will decide that if Stanford cuts its drama department, they can do the same. This is not pessimism, it is reality.

What does theater give people that they will spend money for, even in tough economic times? Hope for better times and for the chance to fulfill dreams. And how about escape? When life is bad, we all need an outlet, and escape hatch to take our minds away for a few hours. And societal change. People may not intend to see and understand someone else's point of view when they go to the theater, but that is often what happens. From Athol Fugard in South Africa to Lorca and the Greeks, even Shakespeare showed people what the world was like,

and often how to improve it.

I leave you with a quote from President John F. Kennedy: "I look forward to an America which will not be afraid of grace and beauty. I look forward to an America which will reward achievement in the arts as we reward achievement in business or statecraft, and I look forward to an America which commands respect throughout the world not only for its strength, but for it civilization as well. And I am certain that after the dust of centuries has passed over our cities, we, too, will be remembered, not for victory or defeat in battle or in politics, but for our contribution to the human spirit.

Vickie Rozell Class of '81

National Association of Scholars — a smoke screen for intolerance

At the end of last quarter, on the same day that The Daily reported the convening of a Stanford chapter of the National Association of Scholars, the Associated Press reported the alarm of black and Jewish educators over the growing acceptability of racial intolerance on American college campuses. "Bigotry has come out into the open," observed the Associate Dean of the Simon Wiesenthal Center. "Using code words like 'freedom of expression,' they're trying to but their way into legitimacy.

These concerns were occasioned by a full page ad calling for "open debate of the Holocaust" that appeared this fall in the student newspapers at Cornell, Duke, Northwestern and the University of Michigan. They are heightened by the celebrity of ex-Klansman David Duke in Louisiana (defeated, the pollsters tell us,

because of fears that he would damage the state's business climate!); by the lamentable popularity of Dinesh D'Souza's tirade against the liberal academy; and by the tempered rhetoric of the

National Association of Scholars, which claims to represent the voice of embattled reason against the tide of "politically correct" thinking that has allegedly swept across the academic landscape.

To the local sympathizers of the National Association of Scholars I would say: If you are sincere in your desire to protect our freedoms, then you are on the wrong side. You do not belong on a continuum that includes the Ku Klux Klan and the Committee for Open Discussion of the Holocaust.

The true enemies of an open and democratic university are not programs that seek to redress the demons we have inherited from our past, but those who cynically appeal to democratic principles in their campaign to perpetuate those demons.

Barry Katz Senior Lecturer, Program in Values, Technology, Science and Society

Citizens should thank Teller, admit their mistaken conceptions

Your recent piece depicting Edward Teller as a cold warrior disoriented by the end of the cold war made about as much sense as would a book about George Marshall depicting him as robbed of his mission in life by the allied victory over the axis powers in World War II.

Teller stands for the view that the free world confronted an evil, menacing Soviet empire, and that victory by this empire in the technological race for military superiority would have been a disaster for the free world. This view has been as vindicated by history as any political judgment can be.

Therefore, anyone with a brain in his or her head should turn to Teller and say: "Sir, I admire you. I'm grateful to you. Those of us who criticized, ridiculed and hated you over the years were wrong.

There's nothing so terrible about being wrong sometimes. I'm sure Teller has been wrong a fair number of times.

What's wrong and depressing is an intellectual too dishonest or stupid to know when he or she has been wrong and too small-minded to admit it. What's hilarious - yet still depressing

- is the intellectual who not only is too small-minded to admit a mistake also tries to cover up the mistake by patronizing the person who was right. At that point we are dealing with a shameless person who says: "The hell with the Socratic tradition of intellectual honesty." But then I forgot, Socrates was a white male whose opinions no longer are on the required reading list at Stanford. **Thomas Metzger**

Send letters to

Senior Fellow, Hoover Institution

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Time Schedule Changes Winter Quarter 1991-92

AERONAUTICS AND ASTRONAUTICS 231 ADD: Dynamics and Control of Rotary Wing Aircraft, Units 3, Room SK193, Days TTH, Time 8:00-9:15 AM, Instructors Schmitz, F. and Lebacqz, J. 236 CHANGE: Room 540-547, Day F, Time 2:15-5:30 PM,

Instructor Agrawal AFRICAN AND AFRO-AMERICAN STUDIES

082B ADD: Gospel Choir Workshop, Units 1-3, Instructor Staff 115 CHANGE: Room 200-305, Days TTH, Time 9:00-10:30 AM 205 ADD: Sociobiology and Oppression: Sexism, Nationalism, Racism, Room Lagunita Seminar Room, Day W, Time 7:00-9:00 PM, Instructor

249 CHANGE: Room 60-61G, Time 10:15-11:45 AM, (Same as SPAN 249-0-01)

AMERICAN STUDIES
179 CHANGE: Room CRH, (Same as POLS 530-182-F-01) (Same as LAW

228 CHANGE: Room 200-105, (Same as HIST 430-250-A-01) ANTHROPOLOGY

001A ADD: Fullfills DR Area 2 or DR Area 9 004 CHANGE: Room LHH102, Time 9-10:50 AM, (Same as LING 530-004-0-01)

106 CHANGE: Room 200-217, Days MWF, Time 9:00 AM 118 CHANGE: Room 110-111A

132 CHANGE: Room 110-111J

173 ADD: Maya Hieroglyphic Writing, Units 5, Letter Grade only Room 110-111j, Day F, Time 2:15-5:05 PM, Instructor Fox, J. 177 CHANGE: Room 60-62L

192 ADD: Topics in Archaeological Method and Theory, Units 3, Room 110-111K, Day T, Time 8:00 PM; Room 60-61G, Day W, Time 1:15-3:05 PM,

Instructor, Rick J. 228 CHANGE: Room Ter 329, Day W, Time 1:15-4:05 PM APPLIED EARTH SCIENCES

276 CANCELED 404 CHANGE: Grading Type Letter Grade Only APPLIED PHYSICS

161 CHANGE: Room ERL126

483 CHANGE: Instructor Byer, R.

040 CANCELED 145 CHANGE: Days MWF

146 CHANGE: Days TTH 147 CHANGE: Days TTH

161 CHANGE: Time 3:15- 5:05 PM

ASIAN LANGUAGES: CHINESE

046 ADD: Introduction to Chinese Thought, Units 4, Room 420-040, Days MWF, Time 10:00 AM, Instructor Ivanhoe, P., Limited Enrollment, Consent of Instructor Required, (Same as RLGN 441-055-0-01) (Same as Phil 550-104-0-01) (Same as 046)

ASIAN LANGUAGES: JAPANESE

251 CHANGE: Time (dhr), (Same as HIST 430-498-0-01)

ASIAN LANGUAGES: KOREAN 002 CHANGE: Room 60-61F

022 CHANGE: Room 60-61F

ATHLETICS, PHYSICAL EDUCATION, RECREATION 192 CANCELED

BIOLOGICAL SCIENCES 002 CHANGE: Instructor Walbot, V.

032 (One day relocation — 2/13/91) Room Annaud, Time 10:00 AM 111 CHANGE: Room BioT175

176 CANCELED

CHEMICAL ENGINEERING 300 CHANGE: Instructor Boudart, M.

031.01 CHANGE: Time 10:00 AM, Enrollment limited to 325. Sign-up sheets available at room 283, Mudd Building. Students must pre-register

to reserve place in class.

031.02 ADD: Chemical Principles (plus one recitation dhr), Units 4, Room BraunAud, Days MWF, Time 1:15 PM, Enrollment Limited to 325. Sign-up sheets available at room 283, Mudd Building. Students must pre-register to reserve place in class. Instructor, Staff 273 CHANGE: Room OC103

CHICANO STUDIES

283S CHANGE: Room WilburMod B20

CIVIL ENGINEERING 146 CHANGE: Room 60-61H

124 CHANGE: Room 60-61H

213 ADD: Developments in Engineering Computing Research, Units 4, Grade Type S/NC, Room Ter 398 Day M, Time 4:00, Instructor Resdorf, W.

216 ADD: Using Models to Guide Facility Engineering, Units 2, Letter Grade only, (Graduates only), Preference given to CE students, Room Ter152, Day T, Time 1:15-3:05 PM, Instructor Levitt, R. 257 CHANGE: ROOM 60-61H

258B CHANGE: Day W 265 CHANGE: Room Ter 239

COMMUNICATION

131 CHANGE: Room 420-048 139 CHANGE: Limited enrollment, Consent of Instructor required, (Same

142 CHANGE: Room 120-314 160 CHANGE: Title Political Communication (Same as 260-0-01) (Same as

POLS 580-194-C-01) 231 CHANGE: Room 420-048

239 CHANGE: Limited enrollment, Consent of Instructor required, (Same

242 CHANGE: Room 120-314 260 CHANGE: Title Political Communication (Same as 160-0-01) (Same as

POLS 580-194-C-01)

317 CHANGE: Room 120-452, Days MW 371C ADD: Advanced Communication Theory, Units 3, Room 120-314, Day TH, Time 1:15-3:05 PM, Instructor Chaffee, S.

COMPUTER SCIENCE

022 CHANGE: Instructors Parlante, N., Singla, R., Van Deer Veen, M. 247A CHANGE: Units 5

264 CHANGE: Room Ter152 277 CHANGE: Room Cordura 100, Day TH, Time 2:15-4:05 Pm (Same as

LING 530-277-0-01) 355 CANCELED

356 CANCELED

368 CHANGE: Room 200-34, Time 11:00-12:15 Pm 547 CHANGE: Time 12:15-1:15 PM

CULTURES IDEAS AND VALUES

101 CHANGE: Days MW 101.02 CHANGE: Instructor Miller, L.

230 ADD: Advanced Set Design, Units 1-4, (dhr) Instructor Wilson, J.

104 CHANGE: Room Galvezmod125 145 CHANGE: Room Biot195

EDUCATION

175B CHANGE: Grading Type S/NC only 242X CHANGE: Room E128, Time 2:15-4:05 Pm 243S ADD: Influencing Public Policy: Implementation of the Indian Natives at Risk and White House Conference in Indian Education Regulations, Units 4, Room 50-52T, Days MW, Time 10:00-11:50 AM, Instructor, Demmert, W. 250A CHANGE: Title Statistical Analysis in Educational Research I

410X ADD: Topics in Symbolic Systems in Education, Units 1-3, Grading Type S/NC, Room E208, Day M, Time 3:15-5:30 PM, Instructor Greeno, J., (Class meets from January 13 - March 30)

ELECTRICAL ENGINEERING

ELECTRICAL ENGINEERING

102 CHANGE: Grading Type Optional

111 CHANGE: Grading Type Letter Grade Only

112 CHANGE: Room E128

182 CHANGE: Instructor Hennessey, J.

232 CHANGE: Grading Type Letter Grade Only, Room ERL320, Days

TTH, Time 9:30-10:45 AM

250 ADD: Communications Decision Communication Communications Decision Communication Com 250 ADD: Communications Design Seminar, Units 1, Grading Type S/NC only, Room SK191, Day T Time 4:15 PM, Instructor Harris, D.

261 CHANGE: Grading Type, Optional 272A CHANGE: Grading Type Optional 282 CHANGE: Instructor Olukoton, K. 292 ADD: Microscopy Seminar, Units 1, Room Mcc127, Day T, Time 3:15

PM, Instructor Kino, G 322B CHANGE: Grading Type, Optional

328A CHANGE: Instructor Maluf, Nadim 334 CHANGE: Grading Type, Letter Grade Only 337 CHANGE: Grading Type, Letter Grading Type, Optional 369A CHANGE: Grading Type Optional 373A CHANGE: Grading Type Optional 453 CHANGE: Grading Type Optional

ENGINEERING-ECONOMIC SYSTEMS 131 ADD: Decision Analysis (for undergraduates), (Same as 231-0-01) Units 3, Room Skaud, Days TTH, Time 11AM-12PM, Instructor Howard, R. 231 ADD: (for graduates), (Same as 131-0-01) 421 ADD: Seminar in Risk Analysis, (dhr) Units 1, Instructor Staff

ENGINEERING: GENERAL 011 CHANGE: Room PH101

068 CHANGE: Room E133 115B CHANGE: Room 60-61H 160D CHANGE: Room Forumroom

168 CHANGE: Room E183 182B CHANGE: 60-61F 306B CHANGE: Room 200-107, Day T 385B CHANGE: Room Forumroom

FRENCH AND ITALIAN: FRENCH 022-01 CHANGE: Room 60-61F 022-02 CHANGE: Room 60-61F 062 CHANGE: Day M, Time 7:30 PM-10:30 PM 105 CANCELED

141 CHANGE: Renaissance II, Units 4, (dhr) Instructor Hester, R., (Organizational Meeting, Jan. 6, 1992, 2:00 PM, Wilbur Mod C Rm. 45) 279D CHANGE: Room Wilbur Mod B19, Day F, Time 10-12:15 PM 279E CHANGE: Room 200-32, Day TH, Time 12:50-2:05 PM,

379E CHANGE: Room 200-32, Day TH, Time 12:50-2:05 PM, (Same as 279-

FRENCH AND ITALIAN: FRENCH 022.01 CHANGE: Room 60-61F 022.02 CHANGE: Room 60-61F 024.02 CHANGE: Room 6062L

141 ADD: Renaissance II, Units 4, (dhr) Instructor Hester, R., (Organizational Meeting, Jan. 6, 1992, 2:00 PM, Wilbur Mod C Rm. 45) 279D CHANGE: Room Wilbur Mod B19, Day F, Time 10-12:15 PM 279E CHANGE: Room 200-32, Day TH, Time 12:50-2:05 PM, (Same as 379-

379E CHANGE: Room 200-32, Day TH, Time 12:50-2:05 PM, (Same as 279-

062 CHANGE: Day M, Time 7:30 PM-10:30 PM

FRENCH AND ITALIAN: ITALIAN 248ADD: Machiavelli, Units 4, Room Meyer121, Day M, Time 1:15-3:00

001A.11 CHANGE: Instructor Arthur, D.

001B.13 CHANGE: Instructor Michalski, R. 001B.15 CHANGE: Vallas, S.

001B.16 CANCELED 001C.07 CHANGE: Room Meyer144 001C.09 CHANGE: Instructor Joly, R.

001C.10 CHANGE: Room 200-15, Instructor Ross, C. 002A.06 CHANGE: Instructor, Livezey, J. 003A.06 CHANGE: Instructor, Heise, U.

003A.07 CHANGE: Instructor, Arthur, D.

Instructors Bird, D. and Staff, Course sign-ups 8:00 AM January 7,

GEOPHYSICS 004 CHANGE: Room Braunlec

GERMAN, LANGUAGE

002.03 CHANGE: Room 60-62A, Time 1:15 PM 022.02 ADD: Intermediate German II, Units 3, Room E230, Days MWF, Time 1:15 PM, Instructor Strachota, K.

007B ADD: Introduction to Wilderness Skills, Unit 1, Letter Grade,

249F CANCELED: (Same as 349-F-01) (Same as PHIL 550-126-0-01) (Same as PHIL 550-226-0-01) 349F CANCELED: (Same as 249-F-01) (Same as PHIL 550-156-0-01) (Same as PHIL 550-256-0-01)

HEALTH RESEARCH AND POLICY

205 CANCELED (See Medicine 250A)

185 CHANGE: Room 200-203 203 ADD: Undergraduate Colloquium: Comparative Legal History, Units 5, Room 60-61G, Day TH, Time 2:15-4:05 PM, Instructor Baran 228A ADD: undergraduate Colloquium: The German Question, Units 5, Room 200-219, Day T, Time 2:15-4:05 PM, Instructor Sheehan, (Same as

240 CHANGE: Undergraduate Colloquium: Early Modern London: The Politics and Culture of Growth, Units 5, Room 200-124, Day TH, Time 246A CHANGE: Room 460-352, Day T 250A CHANGE: Room 200-105, (Same as AMST 443-228-0-01) 328A CHANGE: (Same as HIST 228A) 347B CHANGE: Day F

386A ADD: Graduate Colloquium in Jewish History, Units 5, (TBA),

Instructor Zipperstein 442 CHANGE: Room 420-245, Day W, Time 1:15-3:05 PM 478B ADD: Graduate Seminar: Colonial Latin American History, Units 5,

9TBA), Instructor, Bowser 498 CHANGE: Time (dhr), (Same as AS/J 330-251-0-01)

HISTORY OF SCIENCE

157 ADD: Biology, Life Philosophy & Henri Bergson, Units 3, Room 240-241L, Day W, Time 3:15-5:05 PM, Instructor Smocovitis, B.

HUMAN BIOLOGY 161 CANCELED

62.03 CHANGE (one day relocation, Jan. 7) Room, Club and 11:00 AM 302 CHANGE: Room 70-72A, Day T, Time 4:15-6:05 Room 70-72A, Day TH, Time 5:15-7:05

INDUSTRIAL ENGINEERING 180 CHANGE: Room APPH200, Time 11-12:15Pm

269 CHANGE: Room G19

390 ADD: Doctoral Reserch Seminar, Units O, Grading Option S/NC, Room Ter363, Day T, Time 4:15-5:45 Pm, Instructor Sutton, R.

LATIN AMERICAN STUDIES 135 CHANGE: (Same as POLS 580-126-H-01)

LINGUISTICS

004 CHANGE: Room LLH102, Time 9:00-10:50 AM, (Same as ANTH 280-004-0-01)

130 CHANGE: Time 1:15 PM 162 CHANGE: Room 60-62L 205B CHANGE: Room 250-252E

206 CHANGE: Room 420-050, Time 9:00-10:50 AM, Instructors Leben, v and Scobbie J.
208 CHANGE: Title Issues in Phonology
226 CHANGE: Room Cordura 100, Day M, Time 9:00-12:00 PM
228A ADD: Topics in Syntactic Theory: The Structure of English Noun Phrases, Units 4, (Organizational Meeting Wed. Jan. 8th at 4:15 in 380-380W), Instructors Kay, M. and Hobbs, J.
228B CHANGE: Room 110-111a, Days WF, Time 11:00-12:30 Pm
230A CHANGE: Room Ventura 17, Time 1:15-2:15 PM,
236 CHANGE: Room Codura 100, Day TH, Time 2:15-4:00
(Same as CS 230-277-0-01)
241 CHANGE: Time 2:15-4:05 PM, (Same as PSYCH 590-241-0-01)
272 ADD: Introduction to Indo-European Linguistics, Units 4, Room 120 206 CHANGE: Room 420-050, Time 9:00-10:50 AM, Instructors Leben, W.

272 ADD: Introduction to Indo-European Linguistics, Units 4, Room 120-414, Days TTH, Time 1:15-2:45 Pm, Instructor Garrett, A.

LINGUISTICS, FOREIGN LANGUAGES

620B CHANGE: Room 420-417 622B CHANGE: Room 50-52H

621B CHANGE: Room 50-52F1
641B ADD: Intermediate Dutch, Units 3, (dhr), Instructor Staff
652B CHANGE: Room 380-381U
672B ADD: Advanced Modern Greek, Units 3, Grading Option S/NC
Room 50-52T, Days MW, Time 12:00 PM, Instructor Prionas, E.
675A ADD: Intermediate Quechua, Units 3, Grade Type S/NC (dhr), Instructor Staff 676B CANCELED

677B ADD: Intermediate Thai, Units 3, Room 200-124, Days TF, Time 4:15-6:00 PM, Instructor Jaensubhakij, P. 020.01 CHANGE: Instructor Clementson, E. 020.02 CHANGE: Instructor Petrides, I.

020.03 CHANGE: Instructor Petrides, I.

020.06 CHANGE: Instructor Ho, D. 042.03 CHANGE: Instructor Havlicek, J.

042.04 CHANGE: Instructor Stone, A. 042.08 CHANGE: Instructor Havlicek, J.

042.09 CHANGE: Instructor Stone, A. 245A CANCELED (See 245B) 245B ADD: Several Complex Variables, Units 3, Room 380-380Y, Days TTH, Time 9:00-10:15 AM, Instructor Eliashberg, Y.
260B CHANGE: Time 1:00-2:15 PM
290B CHANGE: Time 1:00-2:15 PM

033 CHANGE: Room Erl126 112 ADD: Mechanical Systems, Units 3, Room 200-303, Days TTH, Time

3:15-4:40 PM, Instructor Cutskosky, M.
220 CHANGE: Room ESMB B-67, Time 9:00-10:50 AM
290 CHANGE: Room E128
315B CHANGE: Sign class list in Building 550, Room 550A, January 6, 1992 at 8:15 AM-4:00 PM

250A ADD: Medical Ethics I, Units 3, Room Schultzaud, Day T,

MECHANICAL ENGINEERING

Time 2:15-5:05 PM, Instructor Young, E MODERN THOUGHT AND LITERATURE

360 ADD: (enroll in SPAN 522-360-0-01), Gender, Race and Nation in 19th-Century Latin American Writers, Units 5, Instructor Pratt, M. **MUSIC**

021 CHANGE: Time 10:00 AM 022 CHANGE: Time 10:00 AM

024A ADD: Ear Training I, Units 1, Room B106, Days TTH, Time 10:00 AM, Instructor Trautmann, S

024B ADD: Ear Training II, Units 1, Room B105, Days TTH, Time 10:00 AM, 024C ADD: Ear Training III, Units 1, Room B103, Days TTH, Time 10:00 AM, Instructor Soley, D

040 CHANGE: Time 8:30-9:50 AM and 9:00, Instructors Berger, K. and

Yearsley, D.
121 CHANGE: Room B102
161A CHANGE: Room BRH, Days Mf, Time 12:00-1:00 PM; Room BRH, Day W, Time 7:30-9:00 PM
163 CHANGE: Time 6:30-8:30 PM
166 CHANGE: Room Daud, Day T, Time 4:15-5:30 PM; Room Daud, Day F, Time 12:00-1:00 PM

221B CHANGE: Day F, Time 2:15-5:05 PM 242 ADD: Seminar: Topics in Computer Music, Units 3, Room B106, Days WF, Time 1:15-2:45 PM, Instructor Levitin, D. 269B CHANGE: Day T, Time 2:15-5:05 PM 301B CHANGE: Time 2:15-5:05 PM 310 CHANGE: Day M, Time 1:15-4:05 PM

OPERATIONS RESEARCH 243 CHANGE: Room Ter102, Days TTH, Time 1:15-2:30 PM 281 CHANGE: Time 2:45-4:15 PM, (Same as 381-0-01)

359 CHANGE: Room Ter453 371 CHANGE: Days WF, Time 12:30 PM

381 CHANGE: Time 2:45-4:15 Pm, (Same as 281-0-01) PHILOSOPHY

104 ADD: Introduction to Chinese Thought, Units 4, Room 420-040, Days MWF, Time 10:00 AM, Instructor Ivanhoe, P., (Same as RLGN 441-055-0-01) (Same as 046-0-01) (Same AS/L 325-046-0-01), Limited Enrollment,

Consent of Instructor Required 118A ADD: (Enroll in CL/C 378-169-0-01), Ancient Greek Ethics, Units 3-4, Instructor Nightingale, A.
126 CANCELED: (Same as GERM 482-249-F-01) (Same as GERM 482-349-F-01) (Same as 226)
166A ADD: (Enroll in FREN 462-279-D-01), Structuralism and

Deconstruction, Instructor Dupuy, J. 194E ADD: (Enroll in RLGN 441-278-0-01), Heidegger and Theology, Instructor Harvey, V. 226 CANCELED: (Same as 126) (Same as GERM 482-249-F-01) (Same as

GERM 482-349-F-01) 051S CHANGE: Winter "Special" Final Exam, Wednesday, March 18, 1992 451 CHANGE: Room PH102, Day TH, Time 10:15-11:30 AM; Room Varian

340, Day T, Time 10:15-11:45 AM 453B CHANGE: Room PH103, Day M, Time 2:30-4:05 PM; Room PH103, Day W, Time 3:30-5:00 Pm POLITICAL SCIENCE 112H CHANGE: Room 200-305, Time 3:15 PM, Instructor Han, S. 114K CHANGE: Room 200-203, Days MW, (Same as 312-K-01)

126H ADD: Special Topics: Intra-Regional Relations of Latin America, Units 5, Room 50-52H, Days TTH, Time 10-11:50 AM, Instructor Hirst, M 182F CHANGE: Room CRH, (Same as AMST 443-179-0-01) (Same as LAW 186 CHANGE: Days MWF, Time 9:00 AM 194C ADD: Political Communication, Room 200-105, Days MWF, Time

11:00 AM-12:15 PM, (Same as COMM 380-160-0-01) (Same as COMM 380-260-0-01) 243B CHANGE: Day F, Time 2:15-5:05 PM

312K ADD: The Political Economy of Development, (plus sections) Units 5, Room 200-203, Days MW, Time 1:15-3:05 PM, (Same as 114-K-01) **PSYCHOLOGY** 113 CHANGE: Room 370-370 185B CHANGE: Room 60-61G

211 CHANGE: Room 420-245, Time 3:00-5:00 PM 241 CHANGE: Time 2:15-4:05 PM, (Same as LING 530-241-0-01) 257A CHANGE: Grading Type S/NC only

102 CHANGE: Room 200-30, (Same as SOC 630-166-0-01) 179 CHANGE: Room 60-61G, Days MW 180 CANCELED **RELIGIOUS STUDIES** 007 CHANGE: Room ESMB-B67

055 ADD: Introduction to Chinese Thought, Room 420-040, Days MWF, Time 10:00 AM, Instructor Ivanhoe, P., Limited Enrollment, Consent of Instructor required, (Same as PHIL 550-104-0-01) (Same as 046) (Same as AS/L 325-046-0-01)

213 CHANGE: Room 70-72A 278 CHANGE: Limited enrollment; consent of instructor required

SLAVIC, LANGUAGE 002B.02 CANCELED 005A CANCELED

188 CHANGE: Room GalvezMod125, Days MW, Time 11:00-12:30, ***
POLISH LANGUAGE COURSES: Visiting Professor Waldemar Martyniuk meets students on January 7, 1992 at 5:00 PM, Wilbur Modular B, Rm B2 ***
*** SERBO-CROATIAN COURSES: Professor Jasmina Bojic meets students on January 7, 1992 at 1:00 PM, Wilbur Modular B, Brown Library. ***
**** CHECH LANGUAGE COURSES: Visiting Professor Ivana Bozdechova meets students on January 7, 1992, at 5:00 PM, Wilbur Modular B, Brown Library. ***

SOCIOLOGY 158 CHANGE: Room 380-380D, Days MWF, Time 9:00 AM 166 CHANGE: Room 200-30

181 ADD: Introduction to Statistics for Social Scientists, Units 5, Room E313, Days MW, Time 1:15-3:05 PM, Instructor Barron, D. 262 ADD: Organization & the Environment, Units 5, Day TH, Time 1:30-5:00 PM, Instructor Polodny, J

270 ADD: Graduate Seminar in Social Theory: Bordeaux and the Anglo-American Tradition, Units 5, Room 200-201, Day M, Time 9:00-10:50 AM, 282 CHANGE: Room Ter329, Day T 320B ADD: Seminar: Frontiers in Social Psychology, Units 2, Room 200-202, Day M, Time 12:15-1:30 PM, Instructor Zelditch, M.

SPANISH AND PORTUGUESE: SPANISH, LANGUAGE 002.04 CHANGE: Room 200-13, Time 8:00 AM 160 CHANGE: Instructor Corral

283 CHANGE: Room WilburMod B20

249 CHANGE: Room 60-61G, Time 10:15-11:45 AM, (Same as AFAM 680-265 CHÁNGE: Room WilburMod B20

337 CHANGE: Room-WilburMod B20 360 ADD: Gender, Race and Nation in 19th-Century Latin American Writers, Units 5, Room Meyer121, Day T, Time 1:15-4:05, Instructor Pratt, M.

396 CHANGE: Room WilburMod B20, Day T, Time 4:15-6:05 PM



TOMORROW

Women's Health Research Seminars: Yvonne Maldonado M.D., Department of Pediatrics at Stanford, will discuss "Epidemiology of HIV Infection and AIDS in Women" at 4:15 p.m., January 7, in Serra House Conference Room. Sponsored by the Institute for Research on

CONTINUING

Female and looking for fun?: Join the vomen's rugby team! NO EXPERIENCE NEC-ESSARY. Organizational meeting Thursday night at 8 p.m. at conference room in Ford Center (by Burnham Pavilion). Call Sandy (3-0315)

or Beth (7-1504) for more info Photo Club: First business hour, 6:30-7:30 p.m. on Wednesday in the Wilbur Hall Base-ment. We offer 24-hour darkrooms, classes, field trips, etc. Further information, call 723-

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the Ad Hoc Budget Advisory Committee to the Vice President of Student Resources is presenting an

OPEN FORUM

on the proposed budget reductions in student services.

Thursday, January 9, 1992 7:00 - 9:00 P.M. **Kresge Auditorium**

Ad Hoc Committee Members:

Kim Borg, Staff, Registrar's Office Dandre DeSandies, Staff, UAC Lynne Dotson, Staff, CPPC Albert Gelpi, Prof., English Roni Holeton, Staff, School Mgt. Group Stefanie Huie, Undergraduate Student G. E. Light, Graduate Student

Gill Masters, Prof., Civil Engineering Matt Moran, Undergraduate Student Michael Murray, Graduate Student John Overdeck, Graduate Student John Rickford, Prof., Linguisitics Rob Robinson, Prof., German Studies

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Department of Slavic Languages and Literatures

ATTENTION STUDENTS interested in studying Slavic Languages:

First winter quarter meetings to discuss scheduling of courses are scheduled as follows:

BEGINNING, INTERMEDIATE, OR ADVANCED POLISH: Visiting Professor WALEDMAR MARTYNIUK meets students on January 7, 1992, at 5:00 p.m., Wilbur Modular B, Room B2.

BEGINNING, AND INTERMEDIATE CZECH:

Visiting Professor IVANA BOZDECHOVA meets students on January 7, 1992 at 5:00 p.m., Wilbur Modular B, Brown Library.

BEGINNING, AND INTERMEDIATE SERBO-CROATIAN: Professor JASMINA BOJIC meets students on January 7, 1992 at 1:00 p.m., Wilbur Modular B, Brown Library.

For further information please call the Slavic Department office at 723-4438.

EPARTMENT OF SPANISH AND PORTUGUESE

WINTER QUARTER COURSES Distinguished Visiting Professor Emeritus, Luis Leal, University of Illinois,

Urbana-Champaign, will offer Spanish 283: The Contemporary Chicano Novel MWF 1:15 ADD: Mary Pratt, Prof. of Spanish and Comparative

Literature will offer Spanish 360: Gender, Race and Nation in 19th Cent. Latin American Writers, T 1:15-4:05 CHANGE: Horacio Machin, Assoc. Prof., Universidad del uruguay Spanish 396: Argentinean Intellectuals and

Cultural Movements: 1985-90, T 4:15-6:05 Also Offered:

SPANISH

20: Intensive Second Year (COMPLETE SECOND YEAR!) 125: Spanish for the Professions

170: Winter Colloquium: Literature and Sexualtiy: the Latin American Case **PORTUGUESE**

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215: Portuguese Literature in Translation For further information, contact the Department of Spanish and Portuguese, Wilbur Modulars C6 723-4977

Political Science Department WINTER/SPRING, 1991-92

In addition to the courses offered by our regular faculty, the Political Science Department will offer courses by the following visitors:

JURG MARTIN GABRIEL, Visiting Professor, St. Gallen University, Switzerland Winter Quarter: P.S.242G, Seminar: The Neutrals in a Uniting Europe

SUNG-JOO HAN, Visiting Professor, Korea National University Winter Quarter: P.S. 112H, The Politics of Korea

ELEMER H. HANKISS, Visiting Professor, University of Budapest Winter Quarter: P.S. 117A, Eastern Europe in Transition

Spring Quarter: P.S. 117B, Eastern Europe in Transition Spring Quarter: P.S. 227H, Graduate Seminar: The Question of Freedom in Western and East European Societies

MONICA HIRST, Tinker Visiting Professor from Argentina Winter Quarter: P.S. 126H, Special Topics: Intra-Regional Relations of Latin America

(Latin American Studies 135) KEVIN L. LYLES, Acting Assistant Professor, University of Illinois

Winter Quarter: P.S. 178L, Topics in Public Law: Courts, Presidents, and Judicial Selection RUDOLFO STAVENHAAGEN, Visiting Proffessor, el Colegio de Mexico

Winter Quarter: P.S. 127R, Undergraduate Seminar: Ethnic Conflict and Nation States in the Contemporary World

Spring Quarter: P.S. 317R, Graduate Seminar: Indigenous Peoples and the UN System

(Please refer to the Winter Time Schedule for complete lisiting of Political Science courses.)

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*For students concerned about the future of our children, the Family Studies Center offers an exciting new curriculum focusing on children's issues.

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Sociology 125. Children & Society; Dornbusch (Winter)

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of Family & Society; Wald (Spring)

Education 141X. Children & Public Policy: Strategies for Change; Steyer (Spring)

(History 158B, PoliSci 188K). Politics & Policy Education 105

for Children, Youth, & Families; Kirst

(Autumn)

Models of the Child in Contemporary

Some of the related courses: Education 203.

Educational Thought; Phillips (Summer) The Economics of Education: Strober Education 220A.

(Autumn)

Education 221. Issues in Policy Analysis; McLaughin (Winter)

Education 236. The Social Context of Cognitive

Development; Diaz (Spring) Education 239. Contemporary Social Issues in Child &

Adolescent Development; Padilla (Spring)

History 273A. Childhood in American History; Horn

Human Biology 171. Adolescence; Feldman Linguistics 150.

Introduction to Sociolinguistics; Guy (Autumn)

Political Science 186. American Education & Public Policy; Kirst/Tyack (Autumn)

Development in Infancy; A. Fernald Psychology 130. Public Policy 182.

Policy Making and Problem Solving at the Local and Regional Level; Stanton (Spring)

Social Processes and Pathological

Sociology 222. Outcomes; Johnston (Spring)

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Call Shen Nagel at 723-1750/723-1706 or drop by the Family Studies Center in Bldg. 460 for more information. We are also listed in Courses and Degrees under "Children and Society Curriculum."

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1991-92

Wed., Jan. 8 Paul R. Ehrlich, Department of Biological Sciences, Stanford The Value of Biodiversity A. Meredith John, Office of Population Research, Princeton Wed., Jan. 15

Looking for Methuselah

Childhood Infectious Disease in Developing Countries: Problems and Prospects Charles Hirschman, Department of Sociology, University of Washington Wed., Jan. 22

Fertility Transitions in Southeast Asia Mary-Claire King, Graduate Group in Demography,

University of California, Berkeley Ronald D. Lee, Department of Demography, University of California, Berkeley U.S. Population in the Twenty-First Century: Forecasts and Implications

Gary Schoolnik and Julie Parsonnet, Geographic Medicine,

School of Medicine, Stanford Molecular Epidemiology: The Use of Molecular Fingerprinting to Reveal Microbial Reservoirs and Transmission Systems in Rural Mexican Villages

James P. Smith, Labor and Population Program, RAND Corporation, Santa Monica

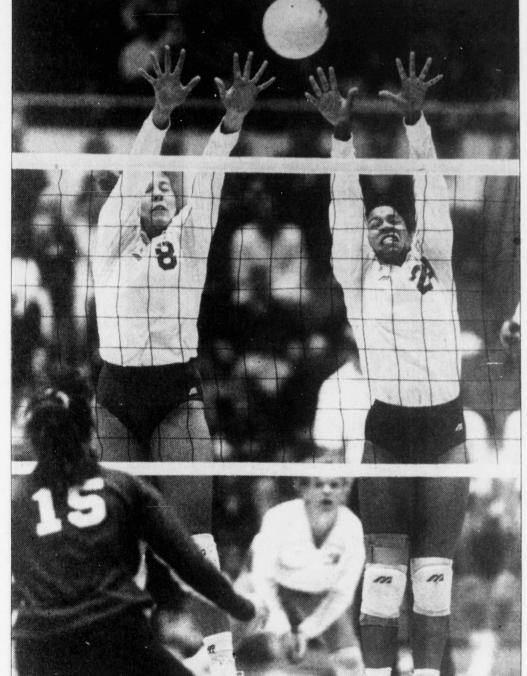
Acculturation of Second- and Third-Generation Hispanic Immigrants Thomas G. Hallam, Graduate Program in Ecology and Department of Mathematics,

University of Tennessee Ecological-Risk Assessment

James Vaupel, Center for Health and Social Policy, Odense University Medical School, Odense, Denmark

For information: 723-7518 Credit available Stanford University, Herrin Hall room T-175, 4:15-5:30 p.m.

Bruin juggernaut ends Cardinal quest for NCAA title



Amy Cooper and Jennifer Jackson stretch to block a tough Bruin shot. UCLA downed the Cardinal in three games in the regional final.

Stunned spikers lose regional final to eventual champs

By George Malone Staff writer

This wasn't how it was supposed to end for the Stanford women's volleyball team. A magical season where everything had gone right suddenly ended in one match where everything went

West Regional final Bruins defeat Cardinal

15-2, 15-12, 16-14

UCLA ended the Cardinal's championship dreams with a stunning 15-2, 15-12, 16-14 win in the final of the West Regional at Maples Pavilion on Dec. 13.

Instead of Stanford continuing on to win its first NCAA women's volleyball title, the Bruins rolled to their second consecutive championship the next weekend, defeating Ohio State and then Long Beach State in the finals. The Cardinal players were left shocked and wondering what happened to their dream season.

'We finally thought we got rid of [the UCLA jinx], but...." senior Nicole Appleman's voice trailed off in disap-

Stanford, the top-ranked team in the country for most of the season and the No. 1 seed in the tournament, entered the match with high expectations. The Cardinal was coming off a thrilling, fivegame, come-from-behind win over a tough USC squad in the West Regional semifinal and an easy victory over the University of Rhode Island in the tournament's opening round

But the regional final belonged to UCLA. The Bruins jumped all over Stanford in the first game, using great passing, tremendous serving, and rocksolid blocking to shut down Stanford's potent offense throughout the match. UCLA ran out to a 6-0 lead and never

"Emotionally we were pretty ready to play but [UCLA] set the tone early when they served us out of the first game," said a subdued Stanford coach

The Bruins looked like an entirely different team from the squad that the Cardinal crushed Nov. 15 at Maples.

'We went out and put together our best performance of the year to win this game," said Bruin head coach Andy Banachowski

The Cardinal regained its poise and game two seesawed back and forth, with hitters for both teams trading powerful kills. With the score knotted at 12, however, UCLA's defense held and the Bruins reeled off three quick points to win the game and go ahead 2-0 in the match.

When [UCLA] keeps the ball in play...they're as good as any team in the country," Shaw said. "They made the plays when they had to and we

Game three was filled with long rallies and streaks by both teams. The Bruins seemed to be in command as they served strong to begin the game, rocketing out to a 7-1 lead. But then the Cardinal began hitting on all cylinders, with everyone on the court contributing, and reeled off ten straight points. However UCLA regrouped and hit consistently, taking advantage of Stanford errors to build a 14-11 lead and serve for the

The Cardinal refused to quit, though. After senior Amy Cooper went out with sprained ankle at 14-12, freshman Anne Wicks took her place. At 14-13 Wicks served, and Bruin star Natalie Williams pounded the ball off a set from Julie Bremner for a potential kill. As the crowd of over 4,800 held its breath, Stanford senior Kristin Klein dug the blistering ball and sent a perfect pass to sophomore setter Piper Hahn. The fans were screaming and the Maples rafters were ringing with noise as Hahn set the ball to junior Bev Oden, and as Oden and the ball went up, the crowd gasped for breath again. Then the stands erupted into cheering as Oden slammed the ball down to tie the match at 14.

But that was the last that Stanford had to give, and it wasn't enough that night. After a service error gave the ball back to UCLA, the Bruins hit for a 15-14 lead. Williams' final jump serve spun toward the Stanford side, and redshirt senior Jennifer Jackson seemed under cided as to whether the ball was heading

By Tyson Vaughan

Maples Pavilion.

three years.

"I hope history repeats itself."

Coach Tara VanDerveer spoke

those words after Stanford's

women's basketball team pulled

off one of the most thrilling come-

from-behind victories ever

achieved by a Cardinal team in

96-95 overtime win over then No.

1 Tennessee points toward a

1991-2 national crown for the

Cardinal. The winner of the Stan-

ford-Tennessee regular season

match-up has gone on to claim

the NCAA title in each of the past

on Dec. 14 was not the only indi-

cator that the young Cardinal has

set its sights higher than you

might expect for a "rebuilding"

relaxing over the break. Stanford

was extending its unbeaten

streak and winning its own tour-

A long homestand for Van-

Derveer's troops began on Dec. 7

against Long Beach State. By

that time Stanford was 4-0 and

had climbed from No. 7 to No. 3

had been forced to alter their

schedule and as a result were

playing their season opener in

first two points of the game, en

route to a near-perfect perfor-

mance - 8-of-9 from the field, 1-

of-1 from a three-point land -

and 4-of-4 from the charity

stripe, for 21 points. It was a

career-high scoring night for

Christy Hedgpeth scored the

The 49ers, on the other hand,

in the Associated Press poll.

nament, the Cardinal Classic.

Cardinal 100, 49ers 59

While most students were

The heart-stopping triumph

If history is any indication, the

in or out. She pulled back her arms a fraction of a second too late and the ball glanced off her arms and out for the

Bruins final point.

As the UCLA squad swarmed the court in celebration, the Cardinal players could only stand in shock-their dream was suddenly over.

Coach Shaw seemed stunned as well. "We came up against a team that played very well tonight," Shaw said in a quiet voice. "They were well-prepared, they were playing their best volleyball when they needed to, and I have to give UCLA a lot of credit. They did a much better job than we did tonight.'

Stanford, which had been hitting .274 as a team for the season, was held to a .100 hitting percentage and was led by Klein's 10 kills and 11 digs and Oden's 9 kills and .217 hitting percentage. Williams had 15 kills, 13 digs, and hit .343 while junior Elaine Youngs hit .360 with 10 kills for the Bruins.

Just a week earlier, the Cardinal's fortunes had looked so promising. The team started the playoffs with a convincing win over an overmatched Rhode Island squad. Stanford was in another universe compared to the Lady Rams, who could only muster two blocks and hit .152 for the entire match. The Cardinal stomped Rhode Island 15-1, 15-2,

Klein led the way with 17 kills and a 593 hitting percentage while Oden had 12 kills, a .579 percentage, and 5 blocks. Appleman, Cooper, and Jackson all hit over .350. Rhode Island was led by senior Kengy Gardiner's 17 kills on .444

Next Thursday in the West Regional semifinal Stanford won a sensational victory against a scrappy USC team, coming back to win 12-15, 15-6, 9-15, 15-10, 15-9 in a two-and-a-half hour match. The Cardinal rose to the occasion in the final two games after a sluggish start against the Trojans.

"We were very fortunate to be the winning team tonight," Shaw said. "Fortunately for us we found a way to

Stanford lost the third game on an ace by Trojan junior Cica Baccelli, who

Please see SPIKE, page 11

Georgia Tech stings Card in Aloha Bowl

By T.C. Hall Senior staff writer

Honolulu, Hawaii - For winning streak ended with confusion that helped create a loss. Defensive miscommunication enabled Jimmy Lincoln to run virtually untouched into the endzone for the two-point conversion that sealed Georgia Tech's 18-17 Aloha Bowl win.

The 34,433 people who came out Christmas morning joined a national TV audience in watching a Cardinal club that was much different from the team who went 8-3 during the regular season and attained a No. 17 national ranking. Unable to slam the door on its opponents as the team had done for the last part of the season, Stanford instead let the game go down to the wire.

"I felt we played so hard and to have it taken away on a play we all weren't communicating on is hard to take," linebacker Tom Williams said. "It was a mistake on our part, and they capitalized on it.

With 14 seconds left in the game Georgia Tech decided to go for the win with a two-point conversion attempt after scoring on a one-yard quarterback keeper from Shawn Jones. Stanford took a timeout to decide what would be the best way to defend the goal and preserve what was at that time a one-point lead.

Cardinal head coach Denny Green went with zone coverage, but after Georgia Tech came out on the field, the coaches in the press box saw something they didn't like and called down for a change. Linebacker Dave Garnett got the signal and reversed the call to blitz, yet the message did not seem to get to everybody's ears.

"Dave Garnett made the change and I tried to echo it to the rest of the team," Williams said. "I don't think the defensive backs heard the whole call, so that it appeared to be that some of us were playing on defense and some were playing

Instead of charging the play

as he would on a blitz, cornerback Albert Richardson hung back as if in zone coverage and found himself flatfooted when Stanford, the confidence that Lincoln approached, a situation had produced a seven-game the freshman exploited with a the freshman exploited with a

"Had we all been on the same page," Williams said, "we would have stopped the play for

Instead, the only loss of the day that mattered fell on the shoulders of the Cardinal, finishing the season at 8-4 and dropping to No. 22 in the national rankings.

"My hats off to Georgia Tech. They played a perfect game," Green said. "Both teams hung in there until the end, but they made a two-point conversion and we didn't make a first down and I think that's what it's all about.

With the Stanford defense limiting the Yellow Jackets to three plays and punt on consecutive possessions in the fourth quarter, the Cardinal's 17-10 lead looked in good shape. Stanford had the ball with 4:45 left, but with Tommy Vardell out with a bruised collar bone he sustained in the third quarter, the Cardinal was not able to secure what seemed to be a victory that was their's to take.

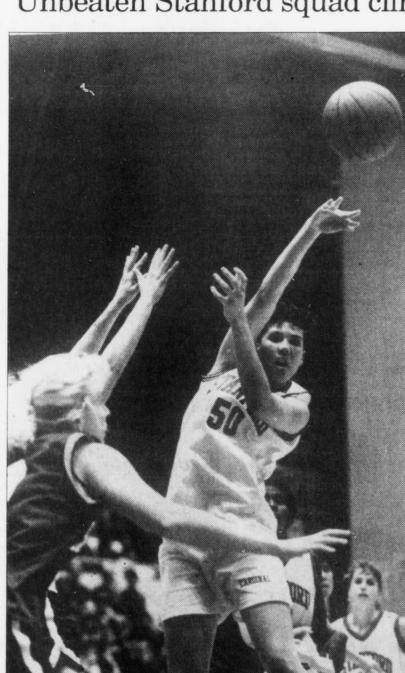
In a gutsy move Vardell came in to get one first down, but he was too hurt to go on. The fifth-year senior ended the game with 104 yards on 21 caries and was forced to watch as Stanford failed to move the chains and run the clock out. Without Vardell the Cardinal found itself coming up short, and with 1:41 left had to punt from the Georgia Tech 45.

"The game took a different perspective when it was 17-10,' Green said. "We had a lot of opportunities to get it on - we missed a field goal, missed another drive late in the game when we crossed the 50-yard line. The game was never under control. We could not slam the door shut and we had many opportunities to do that.'

Standing in for an injured Paul Stonehouse, Aaron Mills punted the ball to the left cor-

Please see ALOHA, page 11

Women cagers edge Vols in nailbiter Unbeaten Stanford squad climbs to a No. 2 national ranking



Rachel Hemmer drives to the basket with a beaten Bronco defend-

er on her heels. Hemmer, a freshman forward, hit 4-of-5 field goals

to help lead the Cardinal to an 86-71 victory

arena suffered cardiac arrest is a

Hedgpeth. After a game in which Stanford was rarely even forced to set up a half-court offense, Van-Derveer said, "This is the style of basketball I want to see us play. miracle.

Cardinal 96 Lady Volunteers 95 Given the intensity of this game, the fact that no one in the

More than 5,500 fans packed into Maples to watch not a game, but an event. They got it.

The first half was close the

whole way, complete with eight lead changes and a halftime score

of 39-37, Cardinal.

The second half was similarly close for the first seven minutes. By that time the Stanford fans were expecting their team to go on a run and put the game away. But it didn't happen. Instead, with just over 13 minutes to play, the Vols went on a run.

After three-and-a-half minutes, Tennessee had their largest lead of the game at 13 points, 71-58. Now, Stanford fans were expecting their team to slowly climb out of the hole of over the next nine-and-a-half minutes.

But it didn't happen. Instead, the game resumed its deadlock status. With only 3:17 left on the clock, the Vols led by 12. When the clock read 2:25, they led by 11. The fans had almost lost

But in the next minute and 15 seconds of play, Stanford center Val Whiting scored nine points. And as a rocking Maples Pavilion erupted triumphantly with mindbending noise, Chris MacMurdo hit a layup to tie the game at 87 with 1:10 left.

During that stretch, Tennessee missed the front ends of three one-on-one free throw opportunities, as the fan's noise pressure practically registered on the Terman Engineering seismograph. In addition, three of the Vols' four centers fouled out during the same time period.

Neither team could score for the remainder of regulation. The Vols' frosh phenom Tiffany Woosley just missed a threepointer at the buzzer.

For most of the overtime period, the teams exchanged a onepoint lead back and forth. The Vols' last center fouled out of the game early in the period.

So it was that, with 0:27 left. Tennessee's All-America candidate guard Dena Head sank an open 15-foot jumper to give the Vols a one-point lead.

Stanford called time out with 0:14 left. The ball was inbounded to Whiting at the top of the key. She passed the ball to Hedgpeth. Hedgpeth was well-guarded. She passed back to Whiting. The unior was also well-guarded. With 0:04 left, Whiting shot over he defender from 18 feet out.

Please see VOLS, page 11

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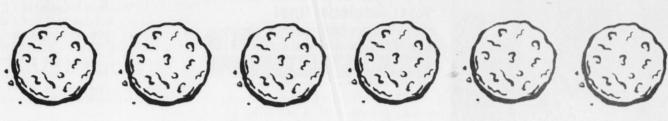
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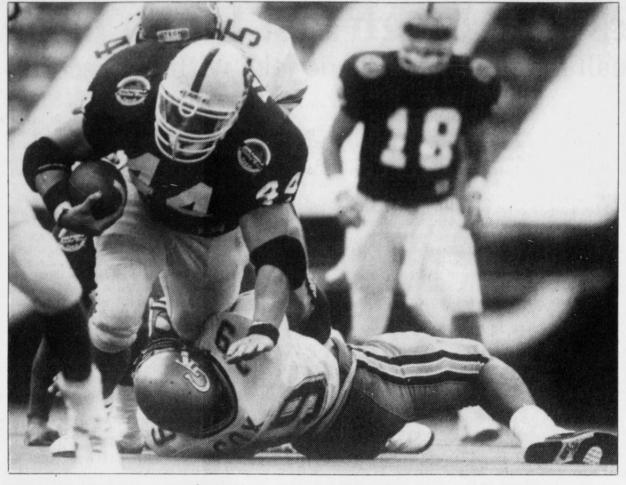
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The of Defeat



Only an injury to his collarbone could keep Tommy Vardell from once again carrying the Cardinal to victory. He managed to secure one first down late in the game as Stanford clung to a 17-10 lead, but he could do no more, and victory slipped away.

without explosive back By T. C. Hall Third-down plays that would have gone to Vardell Senior staff writer Sometime in the third quarter of the 1991 Aloha "Tommy Vardell does a lot for our offense. We are

When everyone was look-

ing for answers after the

voiced the one that made

the most sense. 'We have

have our top players,' said

the halfback, 'and I don't

think we did that.'

game, Milburn softly

Cardinal offense stalls

Bowl the engine of the Stanford seven-game winstreak express broke down and the offense sputtered

Tommy Vardell, the man who produced a majori-ty of the Cardinal's drive all season, suffered a collarbone injury. Without him, the team was shut out the rest of the game.

"We missed Tommy obviously," understated head coach Dennis Green. "He played something like four plays in the second half, maybe more, but not much when we needed him.

Stanford had a 17-10 lead from Vardell's 21st and 22nd touchdowns of the season, to execute when we don't but then the offense began to sputter, putting the pressure on the Cardinal defense.

After Georgia Tech's initial drive in the second half, the Cardinal defense settled down and shut down the Yel-

low Jackets. Ron George rushed Georgia Tech quarterback Shawn Jones into throwing an errant pass, which lineman Tyrone Parker scooped up and thundered back for 17 yards. The defense continued to hold the Yellow Jacket offense to three plays and out until the last drive which produced the game-win-

Until the very end, it seemed the Aloha Bowl was a game for Stanford to take. "We played hard but we did not take them out of the game," Green said. "The game was never under control. Seventeen points is not a lot, especially in a bowl game. We could not slam the door shut.

The Cardinal had many opportunities to slam the door in the second half, but Vardell's absence coupled with horrendous field position helped the Tech defense stifle the Stanford offense.

The Yellow Jackets thwarted the Cardinal's first drive of the second half. Parker's interception gave the offense the ball at midfield. Five plays later Tech linebacker Eric Fry picked off a Steve Stenstrom

Stanford started the next four possessions at the Cardinal's own four, five, one and 10 yard line. Stanford was unable to grind out yardage consistently. went to the air instead. On a day when Stenstrom was not his sharpest, this spelled doom for the Car-

a different team when he is out there," Green said. 'He is a man who is a big part of us controlling the ball in the fourth quarter, which is what we've been able to do when we have had success.

Control of the ball in the final stanza did indeed dictate Stanford's success, or lack thereof.

With just under five minutes left, Stanford had the ball and the seven-point lead. A sustained drive would kill the clock and bring home the

Yet with Vardell out, Green had to go with either Glyn Milburn or J.J. Lasley. Both running backs had enjoyed sporadic success during the day, but were not the consistent ground gainers the Cardinal needed.

Going with experience, Milburn got the ball, barely reaching the line of scrimmage. On the next play Milburn spurted

through the line for eight yards.

On third and two Vardell decided the pain below his neck was not as great as the pain of losing. He came in for a six-yard gain.

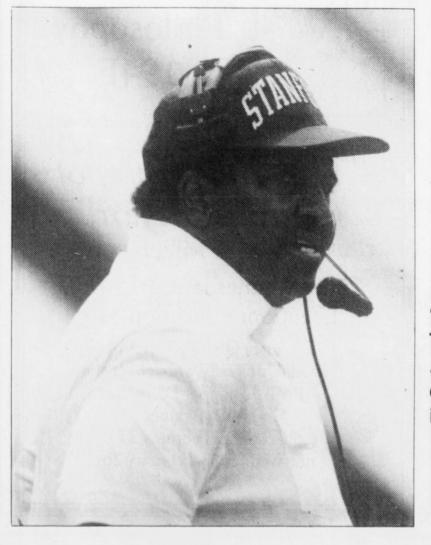
"I had to go in there on that third down in the fourth quarter," said Vardell, who would finish the day with 104 yards on 21 carries. "It could have decided whether we won the game or not.'

However, the first down did not do the trick. Lasley ran over left tackle for four, but Milburn got stuck for a yard loss. With 2:03 left the Cardinal faced third and seven.

The Stenstrom to Walsh connection that had worked well all year, misconnected. On the subsequent punt the Yellow Jackets executed a 63-yard return. They punched the ball in the endzone for the touchdown and converted on the two-point attempt.

Green would say after the game that his team needed a field goal, a touchdown, or a first down and the Cardinal got none of the above.

When everyone was looking for answers after the game, Milburn softly voiced the one that made the most sense. "We have to execute when we don't have our top players," said the halfback, "and I don't think we did that."



'We missed Tommy obviously. ... We are a different team when he is out there.'

Denny Green

'I had to go in there on that third down in the fourth quarter. It could have decided whether we won the game or not.'

- Tommy Vardell

Hoopsters who laugh last laugh best Men's basketball team proves it is no joke with 8-1 record

By Nat Cousins Senior staff writer

Many scoffed and most chuckled in October when the men's basketball team was unbelievably ranked No. 24 in Street and Smith's preseason poll.

But with the pre-league schedule complete, coach Mike Montgomery and his 8-1 Cardinal are trying to suppress a triumphant giggle of

Sparked by a 74-60 lambasting of previously No. 24 Virginia, Stanford tallied a surprising 5-1 record during winter break.

'I'm pleased with the way we've played, but now the price of poker goes up," Montgomery said. "We're learning about ourselves and improving.

Twelfth-ranked Michigan State handed the Cardinal its only defeat of the season 72-62 in the championship game of the Spartan Classic, but Stanford won easily against Santa Clara 75-59, Siena 94-72, Southern Utah 89-71 and Cal State-Northridge 80-59.

As expected, senior forward Adam Keefe carried most of the load, setting career highs with 36 points against Virginia and 21 rebounds against Southern Utah. Stanford's all-everything senior is averaging 25.8 points and 12.6 rebounds per game.

While Keefe has played up to his All-American expectations, the development of junior jump-shooter Peter Dukes and 6-foot-9 center Paul Garrett has been a critically important

Dukes, who starts at shooting guard, blossomed during the break. During a three-game stretch he nailed 16-of-23 three pointers (69 percent), and is shooting treys at an uncanny 60 percent clip for the year.

Garrett worked his way into the starting lineup and complemented Keefe inside. In his first collegiate start, Garrett scored 14 points and grabbed 10 rebounds against Southern

Point guard Marcus Lollie hasn't gotten too much attention, which is good news for Stanford. Lollie scored a career-high 14 points against Siena, but more importantly has efficiently directed the Cardinal attack. When he got into first-half foul trouble against Michigan State, Dukes had to play the point and Stanford's offense stuttered.

A wrap-up of the holiday games Stanford 75, Santa Clara 59

Keefe went berserk at Santa Clara's Toso Pavilion Dec. 14, scoring 30 points and grabbing 19 rebounds against the Broncos and soft-bodied 7-1 center Ron Reis.

"We have a program to fill out and (one question is) who's the best player you've ever played against. Right now there's no doubt in my mind," said Santa Clara forward Rhea Taylor, who led the Broncos with 25 points. "Adam Keefe is the best player I've played against since I've been here.

Stanford 74, Virginia 60 Ditto for Keefe. The Atlantic Coast Conference challengers, who won 21 games last year, played in the NCAA tournament and were ranked No. 24 this year after beating Georgetown, could not stop Keefe.

Playing before an ESPN audience and 11 pro scouts, Keefe ran a clinic for the Cavaiers, scoring 36 points on 13-of-21 shooting.

Meanwhile, Stanford held Virginia preseason All-American Bryant Stith to 19 points on 6-of-13, utilizing a box-and-one defense applied vise-like by Brent Williams and Andy Stanford 94, Siena 72

Stanford routed the pesky Saints in the first round of the Spartan Classic, but the win could not erase the measle-filled memories of Siena's first-round upset of Stanford in the 1989 NCAA tournament. Keefe is the only Cardinal to play on both teams.

Michigan State 72, Stanford 62

Despite a courageous comeback, Stanford lost in front of 15,138 Michigan State fans. After trailing by 11 at intermission, Stanford cut the lead to 57-56 with seven minutes left. Dukes destroyed the Spartan zone, draining 6-of-9 treys to get Stanford back in the game.

But Keefe committed a career-high 10 turnovers and Stanford couldn't convert down the stretch, as the Spartans pulled away in the final two minutes.

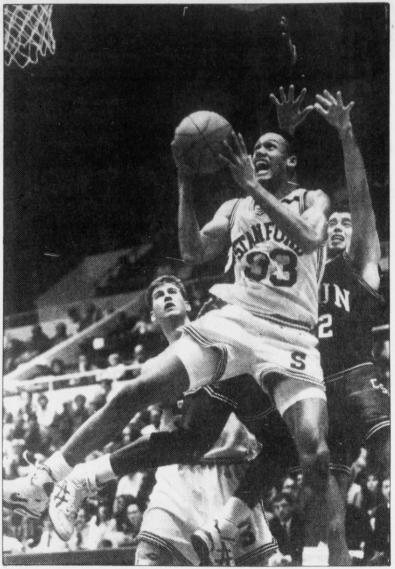
Stanford 89, Southern Utah 71

Another night of Keefe and Dukes dominating, as Stanford downed the tough Thunderbirds (8-4). Keefe scored 25 points and pulled down 21 rebounds, as Stanford blew the game open in the first half. Stanford 80, Cal State-Northridge 59

Stanford tediously subdued the road-weary 1-12 Matadors, who wouldn't quit despite being over-matched at every position.

"I think this game will come back to haunt us somewhere down the road," said Keefe. "The final score was fine, but coach wasn't planning to play me 36 minutes in this one." Card notes

Stanford is wearing a black stripe on its uniforms in memory of basketball great Howie Dallmar, who passed away Dec. 18. Dallmar coached basketball at Stanford for 21 years and was the Most Valuable Player of the 1942 NCAA tournament, as Stanford beat Dartmouth for its only men's basketball championship.



Sophomore forward Brent Williams maneuvers underneath the Northridge defense. With an 8-1 record the Cardinal enter conference play this week.



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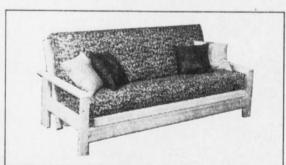
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Aloha

Continued from page 7

ner of the field at the 6-yard line. Waiting was All-American cornerback Willie Clay, who doubled as a good enough punt returner to be the fifth best in the Atlantic Coast Conference.

Clay took the ball in and with the Yellow Jacket cheerleaders screaming for a big play, Clay gave them just that. A few quick moves and some poor Stanford coverage created an Aloha Bowl record 63- yard return, with J.J. Lasley finally stopping Clay at the Stanford 31-yard line.

"I hit my guy and go for coverage and the next thing I know is I'm running down the field and all I see is a wall, so I just stopped dead in my tracks," Lasley said. "I usually run straight up the field, but went straight sideways and luckily I met him and tackled him before he scored. We just lost contain on the left side.

Green later called it the worst his team had covered a punt all season, an inauspicious time for a season worst as the Yellow Jackets were deep within Cardinal territory with plenty of time to score. As 1:35 showed on the clock, the fate of Stanford's season hung on the shoulders of the defense, and the players were confident they could hold off the Yellow Jackets' charge.

"We felt that we had control of their offense - they couldn't do anything we couldn't stop," Williams said. "We felt like we were stuffing them play after play. That punt return took the whip out of our sails, but we still felt like we could stop them."

Yet after looking like a wreck for most of the second half, Georgia Tech started to ramble

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when it counted and came up with the big plays that took them to the Stanford one yard line. After Jones took it in for the score, Tech coach Bobby Ross called over his jubilant players and it was clear as he held up two fingers that the kicker wouldn't

be going on the field. "We did not come all the way out here for a tie," Ross said. "We wanted to make sure that this game produced one team that would win and one team that would lose.

A play later it was Stanford that would leave Aloha Stadium as the vanquished. The Cardinal had allowed an old gold and white colored grinch to steal

Christmas and the players had

nobody to blame but themselves. "Georgia Tech had a lot of explosive speed and we did not contain that speed effectively all day," Green said. "We played good defense in the second and third quarters, but we did not

put points on the board. With the game over the Georgia Tech players danced and the Cardinal just bowed heads and slowly walked off the field. It did not matter that they were in par-- for 95 Stanford players it seemed they had entered a personal hell.

'We had a good time in Hawaii, but you are always disappointed when you lose, no matter where you are," Williams said. "You could be in heaven and have lost the game and still be disappointed.

In a heaven, however, there are no losers and everybody can hear the plays. Unfortunately the 1991 Stanford Cardinal were stuck in the real world, and that world fell around them with a crash that was inaudible, yet created a call that this time the whole team could not help but

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Continued from page 7

had a career match against the Cardinal with 24 kills. USC seemed to carry the momentum into the fourth game. The Tro-jans went ahead 5-2, but Stanford mounted a furious comeback with powerful hitting by Klein, Appleman, Oden, and junior Kristi Paaso. As the crowd got more and more into the game, the Cardinal was able to come up with key blocks and shots to get the victory. The game was filled with long rallies and clutch defensive plays by both squads, and Stanford was

happy to come out on top.
"It was just a battle to the end," Shaw said.

The fifth game was played according to rally-point scoring rules, which means that every serve is for a point. Although the Cardinal had only played in one rally-scoring match previously, the Stanford players seemed less tentative than the Trojans during the final game.

The crowd of 2,500 was on its feet and was an intimidating factor for most of the game, especially when a group of students went behind the USC bench to heckle the Trojans from close range. The Cardinal served tough and was swinging hard at the ball, while USC appeared to hesitate and falter. Stanford won 15-9.

"Once you get cautious you get off-track," Paaso said. "I think coming out after pushing through the fourth game we didn't want to have a let-off in the fifth.

The Cardinal's victory was highlighted by Klein's 28 kills and 17 digs, Oden's 19 kills, 14 digs, and 10 blocks, and Paaso's eight digs. Perhaps the greatest performance of the match was turned in by Appleman, who had 17 kills, seven digs, eight blocks, and led the team with a .382 hitting percentage.

"They had great performances obviously by their top two players and also by Nicole Appleman who sided out for them at key times and in key rotations," said USC coach Lisa Love.

"Not only Kristin but Nikki Appleman had a tremendous night tonight too," Shaw said. "She was bombing from the right side which we needed desperately. . And then Bev came in at the end of the match.

No one from Stanford felt that the Trojans would be a walkover. "I think they're very good defensively...but I expected that," Klein said.

After the loss to UCLA, coach Shaw said he and his team could still hold their heads high.

"We're pretty proud of the fact that we've been [to the NCAA tournament] a hell of a lot more than just about every team in the

Vols

Continued from page 7

Three seconds later a Hedgpeth steal sealed and victory, as the crowd exploded.

Whiting, who scored 11 of Stanford's last regulation points and five of the team's nine overtime points, had scored only two points in the first half. She finished with 26, tying a career high. She also grabbed a game-high 14 rebounds, after only three in the first half.

"In the first half," Whiting said, "I wasn't posting up aggressively enough or strong enough. . . . After halftime I was ready to go out and kick butt.

Whiting also said that she managed to stay in the game despite picking up some fouls early

That was something that Tennessee's centers obviously did not do. But the Vols did not seem to be concerned until late, perhaps relying too much on their depth, as VanDerveer suggested.

"I can't think of a team that deep ever in women's basketball — period," VanDerveer said of the Vols.

Yet against a larger, deeper opponent, Stanford won the game at the free throw line. The Cardinal made 31 of 42 attempts, as opposed to the Vols' 17 of 28

attempts.

Cardinal 112, Lady Titans 74 Stanford opened the Cardinal Classic with a blowout of Oral Roberts, 112-74. For the third game in a row the Cardinal scored over 90 points, with Chris Mac-Murdo leading the team with 19 points. Anita Kaplan led the team

in boards with 12. Cardinal 82, Salukis 63

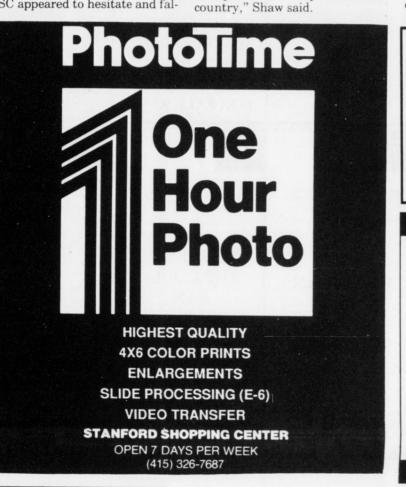
The championship game proved a bit more competitive as Stanford beat Southern Illinois by 19 points. Whiting led the team in points with 17 and rebounds with 15. The Cardinal cooled off from the field, hitting 43 percent. The hoopsters were able to cash in at the charity stripe, shooting a near-perfect 25-

Cardinal 103, Toreras 68

In front of 2,500 fans in Maples freshman Anita Kaplan led Stanford to a rout of San Diego. Kaplan scored 21 points and pulled down 10 rebounds. The Cardinal were ice cold from three-point range, making only one trey in 15 attempts.

Cardinal 86, Broncos 71

The Santa Clara Broncos stuck close to the Cardinal until midway through the first half, when a 15point Stanford run broke the Broncos. In winning their 10th game this season the Cardinal women shot 61 percent, but were held scoreless from three-point





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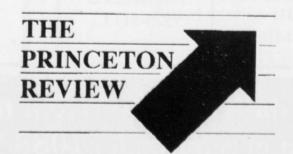
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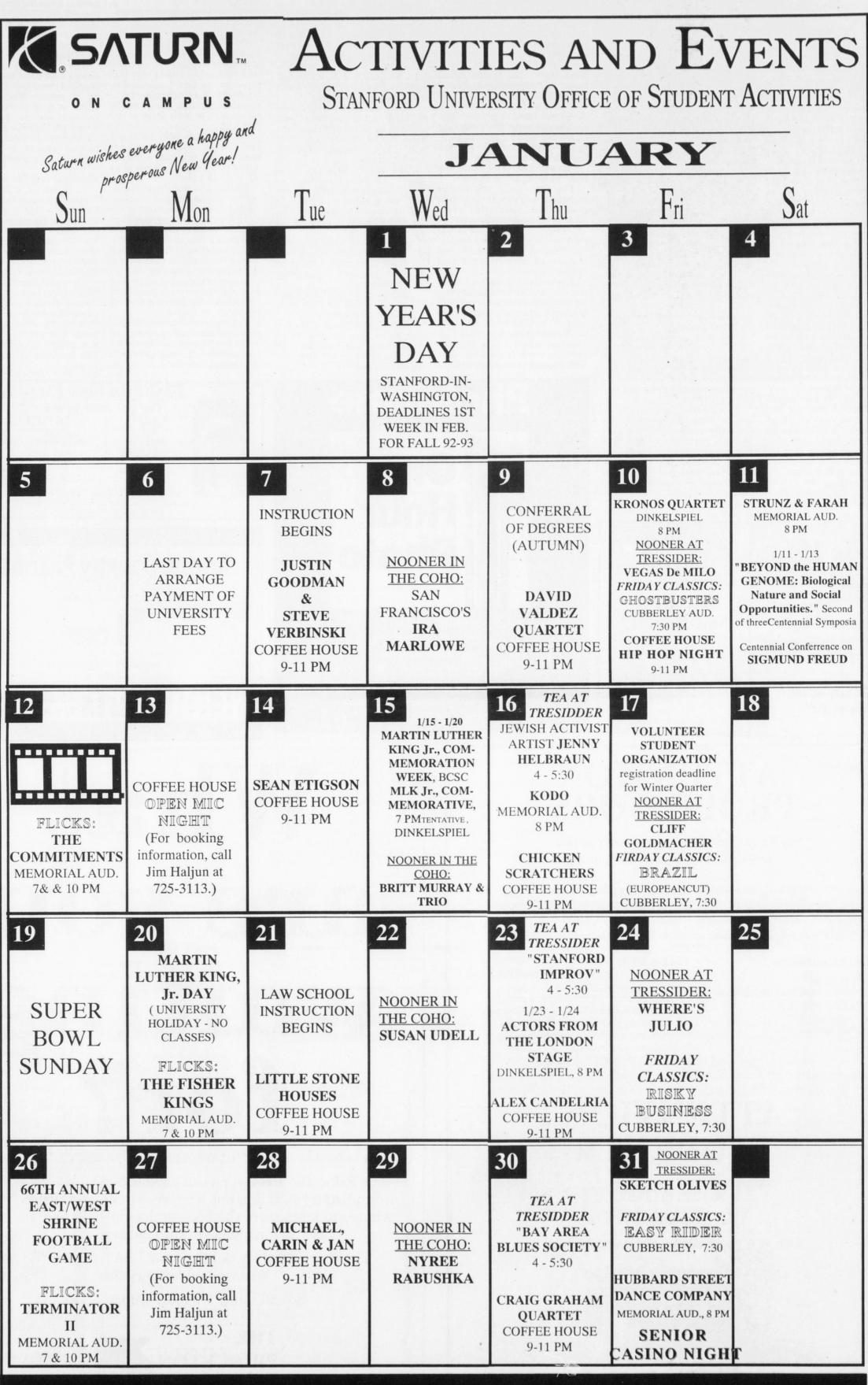
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Continuing Studies 'explodes with excitement' Policy

Nontraditonal students add new dimension

By Felicia Khoja

Phoebe Olcott and her classmates don't sit in lecture watching the clock.

'We've debated, argued, fought, yelled and insulted each other. It's so exciting," said the 49-year-old Palo Alto resident when describing the discussions in her Continuing Studies classes.

"It's so much fun to be in a classroom again at my age,' Olcott added. "I was never this enthusiastic as an undergrad."

For three years the Continuing Studies Program has been offering classes for people outside the normal spectrum of Stanford students - ranging from recent graduates to retired professionals. "There has long been a feeling,

a demand in the community, to gain access to classes," said Hoover senior fellow Gerald Dorfman, who teaches a Continuing Studies course on foreign policy. Continuing Studies "gives people the chance to be more involved.'

Professors agree that Continuing Studies students are more attentive and energetic than many undergraduates. "I taught at the beginning of the program and have seen the dramatic change," Dorfman said. "The program has just exploded with enthusiasm and excitement. These students are some of the best I've ever seen.

Dorfman, who occasionally teaches at Stanford, UC-Berkeley and San Jose State, said, "Continuing Studies has a great mix of students - accomplished people from a variety of professions who have experience in world affairs and therefore add a dimension to the class by virtue of their experi-Traditional students, however bright they may be, don't have that.

Perhaps Dorfman was referring to J. Burke Knapp, a student in his class last quarter. Knapp who is a retired senior vice president of the World Bank and was involved with the American mili-



Hoover senior fellow Gerald Dorfman lectures in his Continuing Studies course on foreign studies to nontraditional students, "accomplished people from a variety of professions who have experience in world affairs." According to Dorfman, Continuing Studies "gives people the chance to be more involved."

tary government in Germany in 1945 — has first-hand knowledge to supplement many classes.

Knapp said he took a political science class because "I've closely followed the conflicts we're now covering - (the class) gives me the opportunity to exchange my ideas." He added, "I'm also here for general personal education and development.

Students seem to enjoy the timeliness of the classes. Palo Alto resident Karen Brown said she decided to take Foreign Policy in the New World Order after the Soviet Coup last August.

Olcott — who took a European Communism class the quarter after the Berlin Wall came down said she enjoyed the focus on current events, which "has led me

to become a newspaper junkie."
Dorfman said, "I get a lot of freedom to teach what I want and when." He added, "The world is so exciting with all the changes going on. . . . I can mold my cours-

es to touch upon relevant topics." Former English Prof. Bill Chase developed the idea for the program in May 1988. It opened the following fall quarter with seven courses and 180 students; this fall there

were about 20 classes available, and enrollment was around 700, according to Jeff Wachtel, associate dean of the program.

"We don't try to compete with similar programs at other colleges," he said. "We can offer different things. Our goal is to have a unique assortment of classes.'

The variety last fall included subjects such as Music of Vienna, Topics in Philosophy and Women in Colonial America.

Some people, like Emile Pansky, a retired engineer and a resident of Hillsborough, take classes "for fun." He added, "I travel too much to be in a strict program.'

Staff member Lucy Kohlmeier, who graduated in 1984, is also a continuing student for pure enjoyment. "I don't really do the reading or like poli sci all that much, but the professors are incredibly enthusiastic and make it so interesting and worthwhile," she said.

Stephanie Landau, another 1984 graduate, said, "Before Continuing Studies, there was no way to further my education at Stanford without enrolling in a day grad program." She emphasized "the exposure to different professors and departments is tremendous."

A few classes are available off campus at the Palo Alto Senior Center. "Those classes aren't just for people over 65," Wachtel said. "They're more accessible to people who can't make it to campus

Last quarter marked the start of the program's Master of Liberal Arts degree. Wachtel described the idea as "a natural progression" in Continuing Studies, adding, "There was interest on the part of the students to have something to work toward beyond personal satisfaction.

Administrators describe the degree program as "a flexible, interdisciplinary approach to enable adults to seek a broad education." The application process is competitive because so many qualified people apply. "We had to make some tough decisions, Wachtel said.

Many professionals in specialized fields such as medicine or computer science are attracted to the program because they "had a taste of it (liberal arts) as undergrads but were too busy filling major requirements," Wachtel

Continued from front page

"deliberate." Several administrators and staff suggested the change because they felt the original wording was vague.

Not everyone is satisfied with the modification, however. Arnold Beichman, a research fellow at Hoover Institution, said he sees problems with the inclusion of alcohol as a means of coercion. "You can be raped forcibly," he said, "but can you be forced to drink?"

California state law defines rape as an act of sexual intercourse under various circumstances, including those where a person is prevented from resisting by any intoxicating substance administered by or with the privity of the accused.

Beichman said the University's new sexual assault policy really robs individuals of individual responsibility," because a woman should be responsible for accepting or refusing a drink from a man. "Unless someone puts a gun to your head . . . how can you coerce someone to drink?"

Beichman also noted that people have different levels of tolerance for alcohol. "How are you going to judge what is the legal limit you can offer before you're

accused of trying to seduce?' "I would not dare offer a girl a drink today if that [policy] goes into effect," he said.

Frazee challenged Beichman's statements.

The acceptance of a drink is not an acceptance of sexual activity. . . . It doesn't matter whether you got her drunk. Without clear and conscious consent (of the woman) then you're playing dice," he said.

Kennedy prefaced the sexual assault policy with a memorandum announcing his intentions to redistribute the University's current policy on sexual harassment. Both the sexual assault policy and the current harassment policy appeared in the Dec. 11 edition of the Campus Report.

Keith Smith, a manager for the University's human resources services, said both policies will be printed in The Daily to better reach students. The policies were mailed to all staff members last month.

The policy is accompanied by a list of resources providing emergency and ongoing treatment for victims of sexual assault.

In signing the policy, Kennedy has cleared the way for a staff committee to develop a comprehensive package addressing a broad spectrum of unacceptable sexual conduct at Stanford, from rape to harassment. The package will include the sexual assault policy, the sexual harassment policy and a statement from Kennedy linking them and reaffirming the University's position on sexual misconduct.

The staff committee working on this package, originally comprised of three members, expanded to six and now includes Susan Epstein, the student coordinator of sexual assault prevention education and referral.

Other members include Dupen, Judicial Affairs Officer Sally Cole, Legal Counsel Susan Hoerger, Assoc. Urology Prof. Linda Shortliffe and a representative from the Office of Multicultural Develop-

Kennedy has asked the committee to complete a draft package early this year.

Shortliffe said the committee is in the process of writing a draft package and hopes to have it completed by its next meeting on Jan.

Shortliffe is also working to develop procedures specific to the Medical School. She said the committee needs to address how sexual misconduct applies to relationships unique to the medical school, such as those between patient and physician or patient and medical student.

However, Shortliffe added. that does not mean the medical school has a higher incidence of sexual misconduct than the rest of the University. "The problem is universal," she said.

Once the draft package is complete, Shortliffe said she hopes people throughout the University will have a chance to review and critique it. For the package to be good, she said, "we need input from a lot of different people.



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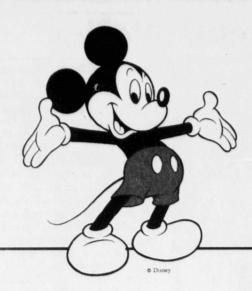
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Contact: Melanie Ramberg, Strategic Planning Analyst
The Walt Disney Company
500 South Buena Vista Street
Burbank, CA 91521-0564

Disney Development Company

Disney Development Company (DDC) is the Company's real estate development division, working with other divisions to master plan Disney's extensive land holdings. DDC is a key player in the development strategy area and is directly responsible for managing land acquisition, entitlement processing, governmental negotiations and construction of new resort projects. In addition, DDC works to develop and lease office and studio-related facilities to meet corporate space needs. The DDC team applies a unique mix of economic and strategic analysis with architectural, planning, and construction skills to approach major development opportunities. The Development Analyst will have a significant role as a member of this team and can expect to acquire a strong understanding of the development process.

Contact: Marty Hartigan, Senior Development Analyst Disney Development Company 500 South Buena Vista Street Burbank, CA 91521-6400

Treasury

The Treasury Department is responsible for Disney's corporate financial management. The department develops, structures, and executes the Company's corporate finance transactions. Specific activities include financings at both corporate and project-specific levels, cash and investment management, and foreign exchange management. Providing exposure to investment banking transactions as well as to trading/investment activities, the Treasury Analyst position develops expertise in financial strategy and an understanding of its role in general corporate management.

Contact: Andrew Sun, Treasury Analyst The Walt Disney Company 500 South Buena Vista Street Burbank, CA 91521-0682

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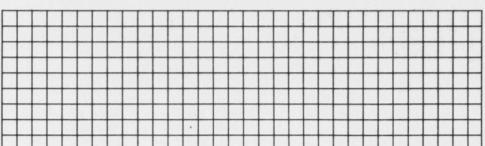


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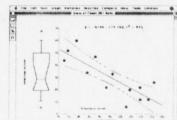
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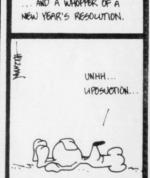
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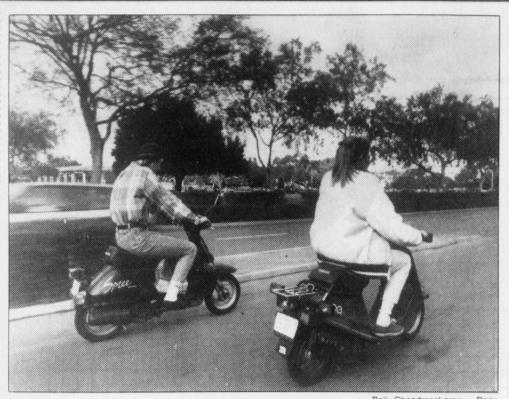
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Rajiv Chandrasekaran - Daily

Sophomore Laura Gandrud and senior Dede Trimble ride carefree — sans helmets despite a new state law that requires drivers and passengers of motorcycles and scooters to wear safety helmets. Campus police say they will strictly enforce the law. Tickets for first time offenders will cost about \$100.

Brainpan mandate: New state law requires helmets for motorcyclists

By June Cohen Editorial staff

Windblown hair may soon be just a fond memory for many Stanford stu-

California State Law now requires drivers and passengers on motorcycles and motorized scooters to wear safety helmets — a regulation that met with great opposition from motorist groups statewide and will likely change the habits of many Stanford students.

Motorcycles and especially scooters are common on campus, but few students who drive scooters wear helmets on a regular basis.

The new helmet law went into effect Jan. 1 and will be strictly enforced on campus, according to Stanford Police Sgt. Tim Hanrahan. Despite the fact that many students are not California residents and may not be familiar with the new state law, no grace period will be granted on campus, he said.

Motorists should be aware of the law, since it has been well-publicized through the media, he said, adding that the Special Services Unit of the Stanford Police Department has produced and distributed fliers explaining

Sophomore Jason Cohen, who is from New Jersey, said he had heard of the law, but did not know it had been passed. Cohen said that until now, he only wore a helmet when riding on his friend's motorcycle, but he now plans to wear it on his scooter as well.

The strict enforcement policy on campus mirrors the stance taken by the California Highway Patrol. In the past, a conditioning period of 90 days has been allowed after the institution of a new law, during which time officers issued warnings instead of cita-

The new helmet law, however, took effect immediately, and first-time violators will be cited and charged up to \$100. Additional court and processing fees are tacked on to this amount.

Both the driver and the passenger of a motorcycle, moped or motor scooter can be cited for failure to wear a helmet. And the driver may be cited for a helmetless passenger, even if the driver is wearing one, Hanrahan said.

Helmets must be approved by the U.S. Department of Transportation, the American National Standards Institute or the Snell Foundation. An acceptable helmet will carry a sticker indicating the organization that approved it.

Based on the experiences of other states that have enacted universal helmet laws, the California Highway Patrol expects the law to save from 150 to 200 lives in 1992.

There were about 842,000 people registered to drive motorcycles in California in 1990. That year, 569 people were killed in motorcycle accidents, and 18,578 were injured.

Audit

Continued from front page

according to the contracts, we would get this aberration," said Larry Horton, associate vice president for public affairs. "This audit puts Stanford's (indirectcost recovery) rate substantially below any university of comparable quality and size.

The study apparently concluded that Stanford had overbilled the government because the University could not provide documents substantiating many of the charges. But Horton said some of the "progressive" MOUs signed in the mid-1980s were designed to allow Stanford to keep fewer records and reduce the administrative costs to the government.

The congressional investigator acknowledged that because of the MOUs, the University was not required to maintain extensive billing records.

Because the DCAA audit did not recognize the MOUs and Stanford did not have the neces-

sary billing records to substantiate the costs, the study concluded that Stanford owes about \$230 million for fiscal years 1981 through 1988," he said.

The University has already appealed the retroactive cancelation of the MOUs for fiscal year 1991 to the Armed Services Board of Contract Appeals. Stanford's indirect-cost recovery rate was reduced to 55.5 percent by the Office of Naval Research last April, costing the University more than \$20 million per year.

Although Horton would not speculate on possible legal actions, it is likely that the University would fight any retroactive cancelation of the MOUs for the 1980s either with the appeals board or in federal court.

"The MOUs represent binding agreements, and it is not permissible for one party to cancel them 10 years later," Horton said.

But Paul Biddle, the on-campus representative for the Office of Naval Research, has argued the agreements are invalid due to the "cozy" nature of the relationship between the University and previous Navy negotiators, all of whom were either demoted or forced to

The Office of Naval Research was responsible for overseeing the indirect-cost recovery practices at Stanford and several other universities. At last March's congressional hearing, the subcommittee chair Rep. John Dingell, D-Mich., criticized the lack of oversight by the government agency.

The congressional investigator said the validity of the MOUs will likely be a legal issue that may not be resolved for some time.

"It would put Stanford in an interesting position to keep the money based upon legal technicalities because a couple of bureaucrats did not do their jobs," he said. "Stanford may win the battle but lose the war.

Although they are only advisory, the agency's findings match Biddle's claims of the magnitude of Stanford's alleged indirect-cost overcharges — at least for now.

"When Biddle suggested that Stanford had overcharged the government by \$200 million, everyone scoffed at it," the congressional investigator said. "But now people are starting to get an idea of what his numbers were based on, and the dollar figure is

"Biddle underestimated the actual problem," he added.

In a brief written statement Friday, Chief Financial Officer Peter Van Etten said the University would prepare "detailed documentation on factual errors and misinterpretations by DCAA."

The study was released only days after a statement from University President Donald Kennedy and James Gaither, president of the Board of Trustees, defending the MOUs while acknowledging that government auditors might ignore them in their studies.

"We are concerned that the government auditors may be disregarding the MOUs and that, as a consequence, auditors' findings could allege that Stanford was overpaid during the 1980s by several hundred million dollars," the statement said. "We believe the MOUs are binding contracts and that such audit findings would be

The statement will appear in the upcoming issue of the Stanford Observer, a bimonthly magazine distributed to all alumni.

Meanwhile, the House Subcommittee has announced a new date for its next hearing on indirect costs — Jan. 30. The hearing, which had originally been scheduled for Dec. 12, will allow officials from the Office of Naval Research and from the Department of Health and Human Services to update the investigation.

Although the situation at Stanford will be discussed, the subcommittee is likely to focus on many of the other schools hit by revela-

The subcommittee is not expected to call on any university

officials to testify.

Stanford also renewed its objection to the conflict of interest presented by Biddle's qui tam suit against Stanford by filing another appeal to the government. A qui tam suit allows a person to sue a government contractor for defrauding the government and collect up to 30 percent of the

Guilty

Continued from front page

Frecceri that she had intercourse with Thomas after he gave her alcohol in his dormitory room. She said if she had not consumed the alcohol Thomas gave her she would never have had intercourse with him, according to the police report.

She also said that Thomas did not physically threaten her but that she felt a "certain coercion" in his presence, the police report said. Frecceri's initial conclusions

were that Thomas should be charged with forcible and statutory rape as well as six related charges. However, the district attor-

ney's office decided to charge Thomas with statutory rape, a felony, and providing alcohol to a minor, a misdemeanor.

Thomas was scheduled to graduate at the end of last quarter. But Judicial Affairs Officer Sally Cole has said the University routinely places a degree on hold" if questions about possible misconduct exist.

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